

THE SAN FRANCISCO EXPANDED LEARNING COLLABORATIVE
IS EXCITED TO WELCOME YOU TO

2015 SUMMER LEARNING CONFERENCE

NEXT STOP:
Inspiration

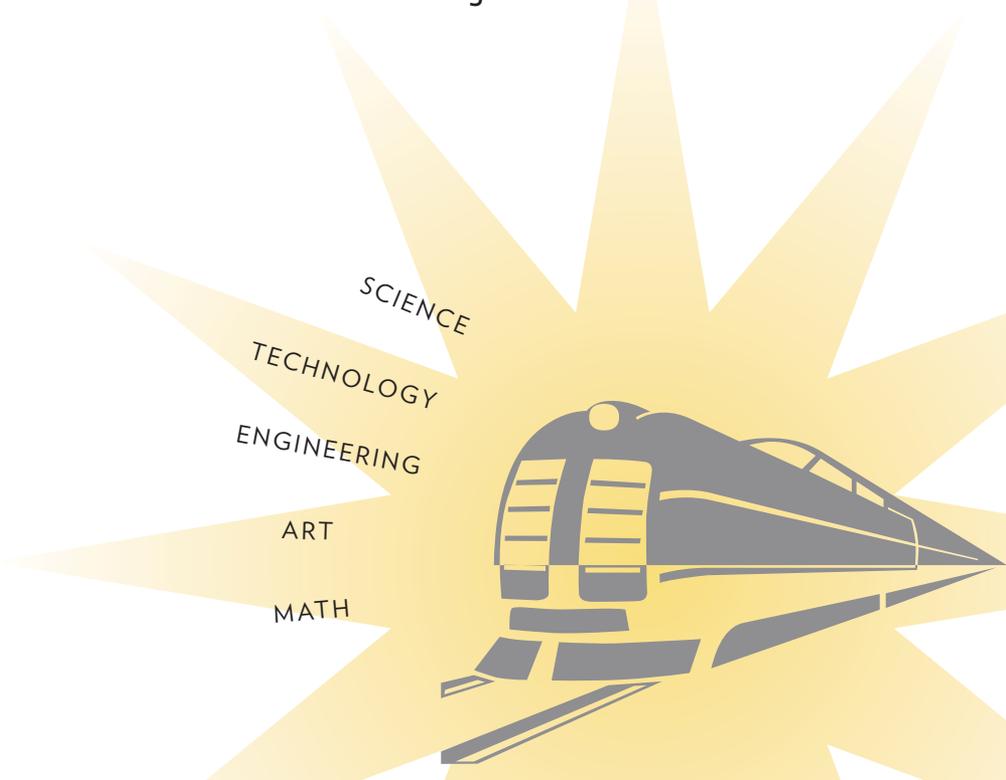


FRIDAY, APRIL 17, 2015 8:30 AM-4:00 PM
FIRST UNITARIAN UNIVERSALIST CHURCH OF SAN FRANCISCO
1187 FRANKLIN ST, SAN FRANCISCO, CA

WELCOME!

The Expanded Learning Collaborative is excited to kick-start the summer of 2015 with a day of inspiring spaces, hands-on learning, and intentional strategies. Summer is a time for young people everywhere to experience youth-development all day long. Let's use today to lift our imaginations to transform ordinary experiences into summer magic. Let's go full STEAM ahead. Did you know that up to 211 degrees water is still liquid, but at 212 it turns to STEAM. How can you turn up your programming by one degree to change its state?

We've all heard the buzz around common core, social emotional learning, math, engineering and science... take a ride on our STEAM railroad to bring it to life this summer.



SCHEDULE

8:30-9:30 ● **REGISTRATION & BREAKFAST**

9:30-10:30 ● **FIRST STOP: PLENARY**

Join us for opening remarks and an inspirational keynote by Gerald Reyes

10:30-12:00 ● **SESSION 1 WORKSHOPS**

Choose from our program practices or program design track!

12:00-1:00 ● **LUNCH AT THE WHISTLESTOP!**

Pick up your boxed lunch at the rejuvenation station, and settle down in one of our four Inspiration Stations:

- Wellness Zone in the Courtyard featuring Yoga
- Soul/R&B in the Thomas Starr King Room
- Acoustic/Eclectic in the Martin Luther King Room
- Latin Funk in the Murdock Room
- Political Hip Hop in the Kincaid Room

1:00-2:30 ● **SESSION 2 WORKSHOPS**

Another chance to choose from our program practices or program design track!

2:30-4:00 ● **SESSION 3 WORKSHOPS & ICE-CREAM SOCIAL**

You get to choose:

- head to the Ice-Cream Social Networking Event, or
- take advantage of the specialty session 3 program design workshops for coordinators, managers and directors.

SELECT WORKSHOPS FROM ONE OF TWO TRACKS:

PROGRAM PRACTICES

In our **PROGRAM PRACTICES** track you will learn strategies to incorporate youth development principles into your program offerings. Here's what you'll learn:

- Connect science, technology, engineering, arts and math into your enrichments
- Learn tailored behavior management strategies to support all your youth
- Create inclusive community using simple climate building techniques

PROGRAM DESIGN

In our **PROGRAM DESIGN** track you will learn strategies to create the right "container" for your summer program. If you want to know...

- How to align your curriculum design to youth development principles
- How to elevate your program feel and climate to give it a summer sizzle
- How to recruit, interview and vet awesome program staff so you've got the right people in place

Then this track is for you!

SESSION 1

10:30-12:00

WORKSHOP DESCRIPTIONS

DEVELOPING INTENTIONAL CURRICULUM FOR A SIZZLING SUMMER

SANGITA KUMAR, BE THE CHANGE CONSULTING
STARR KING ROOM

What’s summer without hot enrichments? This foundational workshop will offer participants a framework to create their own fabulous curriculum, with the best practices of youth development baked right in! When youth are engaged, behavior problems go way down, real fast. Using Be the Change Consulting’s River Guide as a framework, participants will develop a set of thematic units that can be used in programs. Learn a process to share with other team members to make lesson-planning go from a chore to a creative art form!

Ideal for:

- Elementary & Middle School Site Coordinators & Directors
- Elementary & Middle School Program Staff

ENGINEERING EXTRAVAGANZA: CATAPULTS, CARS AND OTHER COOL CREATIONS!

REYNA HAMILTON, LAWRENCE HALL OF SCIENCE
KINCAID ROOM

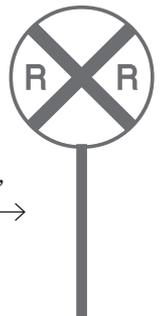
Looking to infuse your middle school summer program with fun and engaging science learning? Join us for a session of tinkering, designing, and building as we explore various engineering design challenges and how to incorporate them in our programs.

- Ideal for: Middle School School Program Staff

YOUTH-CENTERED LEARNING THROUGH STOP-MOTION ANIMATION

MATT VOORHEES, STEVE AND KATE’S CAMP
MACONDRAY ROOM

Creativity, arts, and technology come together in this exciting workshop highlighting the work of Steve and Kate’s camp, where youth directed learning creates “autodidacts”—someone →



empowered to learn on their own.

With self-built lego figures learn to create a stop-motion film using our Stop-Motion Animation stations. Learn creative ways to use hands-on technology to sculpt your program offerings around your young peoples' interest, voice and choice.

➤➤ Ideal for: Elementary and Middle School Program Staff

||| LAYING THE GROUNDWORK FOR AN INCLUSIVE CAMP COMMUNITY

MAIYA EVANS, MOSAIC PROJECT

MARTIN LUTHER KING ROOM

A summer camp provides a unique opportunity to start fresh and create an inclusive culture from scratch. The first few days of your program will set the tone for the entire summer. We will focus on how to set your students and yourself up for success so that you can enjoy a summer in which everyone feels seen, heard, welcome, and respected. We will share games, activities, and tools to help you “prepare your soil” and “weed your garden early.”

➤➤ Ideal for: Elementary and Middle School Program Staff

||| ||| TRAUMA INFORMED BEHAVIOR MANAGEMENT

DARLENE A HALL PhD, INTERSECTIONS CONSULTING

MURDOCK ROOM

Placing youth development theory within a trauma framework utilizing a social justice lens, this interactive workshop provides an expanded understanding of trauma beyond PTSD to include complex, intergenerational, sociocultural, multiple losses, and secondary traumas. Exploring trauma through the lens of youth and of youth workers themselves, this workshop explains the common experiences/ symptoms of trauma as a foundation for identifying less retraumatizing proactive and reactive behavior management practices rooted in safety, relationship building, and intentional communities.

➤➤ Ideal for: Elementary and Middle School Program Staff

SESSION 2

1:00-2:30

WORKSHOP DESCRIPTIONS

DEVELOPING INTENTIONAL CURRICULUM FOR A SIZZLING SUMMER

SANGITA KUMAR, BE THE CHANGE CONSULTING
THOMAS STARR KING ROOM

What’s summer without hot enrichments? This foundational workshop provides a framework to create fabulous curriculum with the best practices of youth development baked right in! When youth are engaged, behavior problems go way down, real fast. Using Be the Change Consulting’s River Guide as a framework, participants will develop a set of thematic units that can be used in programs. Share this process with your team members to make lesson planning go from a chore to a creative art form!

Ideal for:

- ⇒ Elementary & Middle School Site Coordinators & Directors
- ⇒ Elementary & Middle School Program Staff

ENGINEERING EXTRAVAGANZA: CATAPULTS, CARS AND OTHER COOL CREATIONS!

REYNA HAMILTON, LAWRENCE HALL OF SCIENCE
KINCAID ROOM

Looking to infuse your elementary school summer program with exciting and engaging science projects? Join us for a session of tinkering, designing, and building as we explore engineering design challenges and how to incorporate them in our programs.

- ⇒ Ideal for: Elementary School Program Staff

YOUTH-CENTERED LEARNING THROUGH STOP-MOTION ANIMATION

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➤ Ideal for: Elementary and Middle School Program Staff

III PROMOTING SOCIAL EMOTIONAL WELLNESS THROUGH ART

JOSE CARRASCO, GOOD SAMARITAN FAMILY RESOURCE CENTER

MARTIN LUTHER KING ROOM

In this workshop participants will learn strategies to use creative hands-on art projects to promote social emotional wellness in older youth. Participants will walk away with several lessons they can embed into summer programs to enhance program offerings.

➤ Ideal for: Middle and High School Program Staff

III SUPPORTING A MATH-FUL SUMMER

EVA-JO MYERS, SPARK DECKS

MURDOCK ROOM

In this workshop, participants will share, learn, and practice strategies for integrating common core math standards in fun and summer-appropriate ways. For those who are supervisors, we will also share and learn methods for supporting staff in creating a math-ful program environment and will create an action plan for integrating math into our summer programs.

➤ Ideal for: Elementary School Program Staff

SESSION 3

2:30-4:00

WORKSHOP DESCRIPTIONS

ATTEND A THIRD WORKSHOP OR JOIN US AT THE ICE CREAM SOCIAL.

||| COOL SPINS ON HOT SUMMER CULTURE

NAZANEEN KHALILNAJI-OTTO,
PARTNERSHIP FOR CHILDREN & YOUTH
MURDOCK ROOM

Unique program cultures can be created by delivering simple things in extraordinary ways. Cool Spins is an interactive workshop that will provide practical strategies for creating a unique experience for your youth. Participants will learn how to design a program that builds an effective learning community with fun. See how summer themes, traditions, and spirit connect with learning goals to make program relevant and interesting for “campers.”

➤➤ Ideal for: Elementary & Middle School Site Coordinators & Directors

||| BUILDING AN ALL-STAR TEAM

JOHN FUENTES, BAY AREA COMMUNITY RESOURCES
KINCAID ROOM

Have you ever met a candidate who was great in an interview, then a not so great on the job? In this workshop learn how to hold better interviews for your program using facilitation drills, scenarios, and problem-solving challenges. “From the interview to the audition.”

➤➤ Ideal for: Elementary & Middle School Site Coordinators & Directors

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ICE CREAM SOCIAL
THOMAS STARR KING ROOM

We saved the best for last... Stay for our networking event!

EXPANDED LEARNING COLLABORATIVE PRESENTS

ice cream
SOCIAL

A NETWORKING EVENT

TRADE IDEAS AND RESOURCES YOU
GATHERED AT THE CONFERENCE

Build A PROFESSIONAL COMMUNITY OF COLLEAGUES.

Find INSPIRATION.

FREE

Share BEST PRACTICES.



FEATURED GUESTS



KEYNOTE SPEAKER **GERALD REYES**

G Reyes likens himself to water that flows thru cracks & crevices carving out opportunities to dig deep, reach out, and rise up. This process of becoming has led him to bring almost two decades of teaching, coaching, and leading experiences in K-12 schooling, Youth Development, teacher development, and teacher preparation. G is also working towards completing his Ph.D. at UC Berkeley in the Graduate School of Education's program in Language Literacy Culture and Society. His current research investigates the process as well as nature of the conditions needed to cultivate a community of critical, caring, and culturally responsive teachers. As a public intellectual, he has presented & keynoted at numerous conferences across the country, university classes, schools, and youth programs.

WELLNESS INSTRUCTOR **RICHELLE DONIGAN**



Richelle is a Yogini, Massage Therapist, and renaissance woman from Venice, CA. Since 2002, her heart centered teaching is based in the Anusara practice. Richelle is rooted in Spirit and understands that Yoga is one of the most potent and powerful ways of honoring the true self.

The FREE yoga in the lunchtime Wellness Zone will offer an opportunity for you to maintain the vigor and vitality of your being, through Yoga, Meditation, And Relaxation Techniques.



KICK OFF YOUR SUMMER

WITH THIS FUN NAME GAME AND COMMUNITY BUILDER!

Group Juggle

OBJECTIVES

- To learn names of the participants
- To practice hand-eye coordination
- To build community within the group

MATERIALS

- Three small stuffed animals
- *OPTIONAL: a small prize (e.g., a lollipop, a pencil, etc.)*

INSTRUCTIONS

1. Ask everyone to **stand in a circle**.
2. **Explain** that you are going to throw a stuffed animal to someone while calling out their name as a way for everyone to learn each other's names.
 - The person to whom you throw the stuffed animal will then **select** another person, **call** their name, and **throw** the stuffed animal to them.
 - In the **first round**, participants **can ask** someone what their name is.
 - **Continue** this process until each person has caught the stuffed animal only one time (no one can be picked twice).
 - Once everyone has had a turn, the last person must **throw the stuffed animal back to you** and say your name—this completes the circle.
 - Make sure to **ask everyone to point to the person** to whom they threw the stuffed animal and to **say** their name out loud before they begin the next round.
3. Explain that you will now **start** the game. Each person should **throw the stuffed animal to the same person** to whom they threw it before, so the pattern repeats itself over and over.
4. **Start again** by throwing the stuffed animal to the same person and again saying their name. This time, there should not be any breaks and a **fast rhythm** should develop. It should feel fun and a bit chaotic.



5. Once the stuffed animal is on the fourth or fifth person, **introduce a second stuffed animal** into the game by calling the name of the person you started with and throwing the stuffed animal to them.
6. Once the second stuffed animal is on the fourth or fifth person, **start throwing a third stuffed animal** while the first two are still going around the circle.
7. You can **go around a few times** and then stop once all the stuffed animals end back at you.

GET DOWN WITH THE ELC!

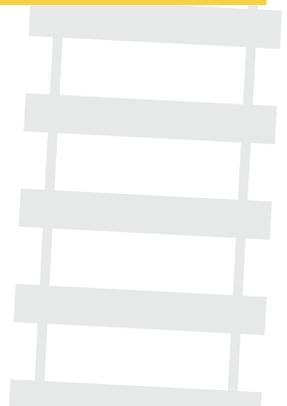
The San Francisco Expanded Learning Collaborative's Technical Assistance Project is improving program quality for all youth in San Francisco!

Sign up today at SFELC.org:

- Workshops
- Coaching
- Curriculum
- Networking

IT'S ALL FREE!!!

LIKE US ON FACEBOOK
FOLLOW US ON TWITTER



LET'S GO FULL STEAM AHEAD!!!

AT 211°, WATER IS HOT. AT 212°, IT BOILS.
AND, WITH BOILING WATER, COMES STEAM,
AND STEAM CAN POWER A LOCOMOTIVE.
ONE EXTRA DEGREE MAKES ALL THE DIFFERENCE.
AND THE ONE EXTRA DEGREE OF EFFORT
SEPARATES THE GOOD FROM THE GREAT.

—212DEGREESTHEEXTRADEGREE



DELIVERED BY

Be the **CHANGE**
consulting


EXPANDED LEARNING COLLABORATIVE
Making the Most of K-12 Out of School Time Learning