

Welcome to the September 2014 newsletter of San Francisco's Expanded Learning Collaborative! Through our monthly newsletters, we aim to provide stakeholders in expanded learning with a sense of what is going on in the afterschool and expanded learning field.

Inside This Newsletter

SF Expanded Learning Collaborative News

1. **Lights on Afterschool Photo Contest**
2. **ELC 2013-14 Year End Report**
3. **2014 August Institute Overview**

Out of School Time News

1. **Children's Council Afterschool Guide released**
2. **Sfkids.org revamped by DCYF and Supervisor Farrell's office!**
3. **Spring 2014 YouthVote Survey Results**
4. **Call for Abstracts: The Changing Landscape of Youth Work**

Events and Trainings

1. **ELC TAP WORKSHOP: Youth Development 101**
2. **ELC TAP WORKSHOP: Bully Survival**
3. **San Francisco Beacon Initiative 20th Anniversary Celebration**
4. **CalSAC English Learning Training and Professional Development Project**
5. **WORKSHOP: "Opening Your Doors to Children and Youth with Disabilities: The Steps to Take"**
6. **WORKSHOP: "Best Practices in Afterschool Arts Programming -and- How to Attract and Retain Tweens"**
7. **CONFERENCE: "Innovating with the Common Core State Standards"**
8. **CONFERENCE: "National Conference on Summer Learning"**
9. **WORKSHOP: "The Power of Positive Messages: Helping Children and Youth Develop Positive Behavior"**
10. **CONFERENCE: "How Kids Learn IV: Character Building, Social Emotional Learning, and Educational Equity"**
11. **WORKSHOP: "I See What You Are Saying: Using Visual Strategies to Promote Children's Independence, Participation and Understanding"**
12. **CONFERENCE: Private Schools with Public Purpose Symposium**
13. **Call For Entries: Teentech Global Student Film Festival**
14. **Call for entries: San Francisco International Film Fest**

Reports and Resources

1. **Upcoming Afterschool Alliance Publications**
2. **California After School Resource Center Lending Library**
3. **Back to School Books for Your Program: Free and Low Cost Books from First Book**
4. **REPORT: "Something to Say: Success Principles for Afterschool Arts Programs from Urban Youth and Other Experts"**

Funding Opportunities

1. **YEF Mini-Grants**

SF EXPANDED LEARNING COLLABORATIVE NEWS

1. Lights on Afterschool Photo Contest

As part of the nation's 15th annual *Lights On Afterschool* awareness celebration and building on the August Institute's theme of "Intentional Design in Practice," the San Francisco Expanded Learning Collaborative is hosting a photo contest focused on the ELC's 11 Elements of Quality for Out of School Time Programs. The purpose will be for programs to get staff, family and youth involved in posing for a picture that demonstrates one of the 11 Elements of Quality. By participating in the contest, programs will be able to engage stakeholders and partners in understanding the work they do, show San Francisco city leaders the great out of school time opportunities for youth, and share best practices with other programs working toward the same goals. Participants have three easy steps to enter:

1. Plan and register a Lights On event for Oct 23rd. Go to www.afterschoolalliance.org to register your event today.
2. Take and submit photos to DCYF **by October 15th, 2014**
3. Vote on program photos between October 20th and October 30th on the ELC Facebook page.

Details can be found on the ELC website under the [2014 Lights On Afterschool Photo Contest](#)

2. ELC 2013-14 Year End Report

The ELC had a productive year in 2013-14 working on six priority areas. To tackle these areas, the ELC organized two work groups and initiated several projects – all working towards the ELC's goals of improving access and quality of out-of-school time programs. A PDF of the ELC's 2013-14 Year-End Report can be downloaded [here](#). Some key highlights from last year include:

Technical Assistance Project

One of the primary accomplishments of the year was the first year pilot of the ELC's Technical Assistance Project (TAP), which aimed to boost program quality across the field by offering free coaching, training, and networking opportunities to any interested OST program. By supporting the development of OST staff and professionalizing the field, the ELC is able to improve programs' abilities to boost youths' success in school and in life. Throughout 2013-14, the ELC Technical Assistance Project engaged more than 368 OST staff from more than 120 programs, ranging from programs who receive funding from the school district or a city agency to those that do not receive any public funding.

Common Core Project

The ELC worked this year to strengthen local understanding of Common Core State Standards among out-of-school time providers and key staff within SFUSD and DCYF. Expanding on efforts from previous years, the ELC's goal this year was to build mutual understanding across key stakeholders within the school day and expanded learning time about the role for OST providers in the implementation of Common Core State Standards. To this end, the ELC sponsored two convenings focused on systems stakeholders, and two trainings for OST providers.

Real-Time Student-Level Data Sharing Pilot

For the fourth year, DCYF and SFUSD continued to lead a pilot program allowing non-district staff working in out-of-school time to use the district's online parent communication system to access student academic data. Pilot participants used the tool in different ways and with varying frequency, however all reported that having access to student grades and assignments made them more effective at supporting their students, and all wanted access to more student-level data.

3. 2014 August Institute Overview

On August 11 and 12, more than 400 afterschool staff from across the city descended on City College to attend workshops, [participate in flash mobs](#), and discuss their program practices at the annual August Institute, this year hosted by the Expanded Learning Collaborative. Workshop topics included using Restorative Practices, creating a communication plan about how to align afterschool programming with Common Core State Standards, strategies for increasing parent engagement, and techniques for increasing mindfulness in the classroom. During lunch participants engaged in round table discussions or networking sessions.



Participants who completed surveys about the conference rated it very positively. About 75% of respondents said they learned new strategies and were given tools that will help them run a greater program. Participants were able to meet network and build relationships, as over two-thirds of survey respondents said they met new people they will connect with later related to their work. Finally, 71% of survey respondents agreed or strongly agreed that they would like to attend the August Institute next year.

Much of the success of the 2014 August Institute was due to the Site Based Leadership Team (SBLT), a group of volunteers from out of school time organizations all over San Francisco. SBLT members planned all aspects of the logistics of the institute, in addition to co-planning and facilitating at least one workshop. The ELC would like to give a special shout out to Eva Jo Meyers who designed and managed the Site Based Leadership Team.

Are you wishing you could've made it to the Institute, or did you go and get jazzed up for more? Visit the [Expanded Learning Collaborative website](#) for even more capacity building opportunities.

OUT OF SCHOOL TIME NEWS

1. Children's Council Afterschool Guide released

Children's Council publishes an annual resource guide to support families with finding quality afterschool and summer programs in SF. The guide provides parents with an overview of elements to

look for when selecting a quality program for their child, as well as an extensive list of low to no cost programs in San Francisco. Click [here](#) to view the guide!

2. Sfkids.org revamped by DCYF and Supervisor Farrell's office!

Supervisor Farrell's office connected DCYF with [Appalicious](#) - a company that focuses on helping citizens connect with government - to update the SFKids.orgsite. For those of you familiar with the old site, the events calendar, the guides to finding after school and summer programs, and other tried and true features of [sfkids.org](#) are still alive and kicking, but now they are more functional, more searchable, and easier to access. The site has a Google Translate bar that can translate the page into 80 languages as well as interactive maps, sections specifically for parents, teens, and providers, and more.

DCYF wants [sfkids.org](#) to continue to be the go-to online resource guide for families in San Francisco, so after you give the new site a test drive you are very cordially invited to let them know what you think! The site features the [sfkids.org Twitter feed](#) which will serve as a real-time feedback engine for the community to submit ideas and suggestions to DCYF. Tweet [@sfkids](#) with your thoughts!

3. Spring 2014 YouthVote Survey Results

YouthVote is a DCYF initiative that seeks to foster youth engagement and investment in civic issues and community outcomes. In Spring 2014 a YouthVote Student Survey was administered at 16 public high schools and responses were collected from 6,311 high school students – nearly 40% of all SFUSD high school students. The survey was designed with the input of youth leaders with the goal of providing students an opportunity to comment on current polices, issues, and experiences as youth in the San Francisco.



The Student Survey results are available online with an interactive interface to the public. On the interactive page, you can analyze data easily to understand how students responded to questions about their in-school and out-of-school experience. In addition, you can filter data result to narrow respondents by the following groups: school, race/ethnicity, grade, gender, zip code, and whether students are English Learners. You can explore the YouthVote interactive survey results at www.yefsf.org/youthvote

For more information about the Spring 2014 YouthVote Student Survey please contact Prishni Murillo, at 415-934-4840 or prishni.murillo@dcyf.org

4. Call for Abstracts: The Changing Landscape of Youth Work

Editors for a book provisionally called **The Changing Landscape of Youth Work** are seeking chapter abstracts. The book aims to surface debates, dilemmas, and innovative models in contemporary youth work preparation, practice, and professional development. The book, edited by Kristen Pozzoboni (San Francisco State University) and Ben Kirshner (University of Colorado Boulder) will be published by

Information Age Press as part of its series on Adolescence and Education. Editors will select 12 abstracts for inclusion in the book based on fit with the goals described in the attached call for chapters.

To participate, please submit a 250-350 word abstract by email to kpozzo@sfsu.edu by October 15.

EVENTS AND TRAININGS

1. ELC TAP WORKSHOP: Youth Development 101

Thursday, October 16, 2014 9:30am-1:30pm

DCYF- Mint Conference Room - 1390 Market Street, San Francisco CA

The youth development field is filled with passionate practitioners. But how do we combine passion with precision? The Youth Development framework offers a clear definition of healthy, productive adulthood. Clarifying these outcomes for young people can bring high quality youth development practices into sharper focus. In this workshop participants will learn ways to integrate research-based techniques into their work through facilitation, experiential curriculum, and relationship building strategies. This workshop is aligned to section 6 of the QSA.

In this workshop participants will:

- Learn the components of the Youth Development Framework
- Understand how to design programs to incorporate the supports and opportunities youth need to transition into healthy, productive adulthood
- Use group development theory to tailor adult presence and integrate fading facilitation
- Analyze “social resource” amongst youth participants to create inclusion and combat cliques, bullying, and isolating group dynamics
- Receive curriculum for elementary, middle or high school youth to connect youth development theory to hands-on experiential strategies.

This training is ideal for:

- Program leaders or line staff who work directly with youth K-12
- Coordinators or Directors who oversee afterschool programs
- Administrators who want to understand how youth development is describe and evaluated through the QSA

Register here: <https://www.eventbrite.com/e/youth-development-101-tickets-13355146603>

2. ELC TAP WORKSHOP: Bully Survival

Thursday, October 23, 2014 9:30am-1:30pm

African American Art and Culture Complex- 762 Fulton St, San Francisco CA

In this training we will explore strategies to create an intentional movement to say NO to bullying by saying YES to inclusion. Our field research proves the best bullying prevention includes a combination of deep relationship building, teaching social emotional learning skills to build positive self-identity, and targeted interventions to meet an individual's need to hurt/harm another participant. Bullying has become an epidemic that impacts most people at some point in their lives. Participants will receive our Bully Survival Kit - a collection of tools to support you to minimize incidents of bullying, increase incidents of allyship, and identify targeted strategies to intervene when bullying occurs.

In this workshop participants will:

- Unpack how learning in a group setting is tied to intentional community building
- Present an inclusion framework that helps analyze why bullying happens and how we can prevent it
- Use data to identify the quality of your classroom community
- Teach strategies to transform exclusive dynamics to build inclusive community with youth

This training is ideal for:

- Program leaders or line staff who work directly with youth K-12s
- Coordinators or Directors who oversee afterschool programs
- Administrators who want to understand how youth development is describe and evaluated through the QSA

Register here: <https://www.eventbrite.com/e/bully-no-more-tickets-13358346173>

3. San Francisco Beacon Initiative 20th Anniversary Celebration

October 10th, 2014 4:30pm-7:00pm
Civic Center Plaza

This year, the San Francisco Beacon Initiative is celebrating providing 20 years of providing high-quality programming for children, youth, and families in San Francisco. To mark the occasion, they are hosting a 20th Anniversary Celebration to bring the best of Beacons to life in the center of the city. Beacons will be hosting different activity demonstrations and learning stations for youth and parents, including STEM, health, fitness, enrichment, and arts. No RSVP required; drop by and check it out!

4. CalSAC English Learning Training and Professional Development Project

Get the tools and strategies you need to support English Learners in your program, apply for your program to participate in the EL Project today! Sites will receive 12 hours of training, tool booklets, and ongoing support. Click [here](#) to read more about the project impact from the 2013-14 school year.

Click [here](#) to apply today. Visit https://calsac.org/projects/el_training to learn more.

5. WORKSHOP: "Opening Your Doors to Children and Youth with Disabilities: The Steps to Take"

October 24, 2014 from 9:30 a.m. to 12:30 pm

All children are welcome in your program, right? But there are probably kids who struggle to fit in and you wonder how best to include them. As a result of this workshop participants will:

- learn basic information about the legal requirements for providing reasonable accommodations,
- look at some practical steps to take to enroll and include children/youth with disabilities in your program,
- learn more about the information and resources available to support YOU in creating an inclusive afterschool program.

Audience: Agency staff who have not attended introductory inclusion training.

Content in this workshop is related to SF ELC Competencies #1, #10s, #12s, #16, #17, #18 and SF ELC Resource Guide Chapters 6 and 10

[Register Here](#)

6. WORKSHOP: “Best Practices in Afterschool Arts Programming -and- How to Attract and Retain Tweens”

October 28, 2014 from 10:00 AM to 1:00 PM

San Francisco, CA

This free half-day conference will present the findings of a recent national study conducted by the Wallace Foundation on after school programs and discuss how to attract and retain the sometimes hard-to-engage urban tweens and teens. Gain practical advice, hear research insights gleaned from talking directly with tweens and teens, network with colleagues, and form new connections throughout the community.

Sponsored by the San Francisco Arts Commission, in partnership with the Wallace Foundation, San Francisco Expanded Learning Collaborative, 826 Valencia, Youth Radio, Youth Speaks, Youth UpRising and Performing Arts Workshop.

Register [here](#).

7. CONFERENCE: “Innovating with the Common Core State Standards”

November 15, 2014

UC Davis: 232 One Shields Ave, Davis, CA 95616

The UC Davis School of Education is hosting a dynamic, one-day conference with a focus on innovating for CCSS implementation. Interactive sessions have been designed for teachers, coaches, district administrators, and expanded learning program staff. This conference will provide participants the opportunity to:

- Discuss current challenges around CCSS implementation and walk away with valuable resources to meet the needs of all students

- Identify strategies and promising practices to innovate for CCSS across formal and expanded learning environments
- Hear from thought leaders from across the state and share with colleagues innovative ideas for implementing CCSS
- Explore tools for identifying and using existing resources (e.g., LCAP, learning networks, professional learning) to implement CCSS

[Register here.](#)

8. CONFERENCE: "National Conference on Summer Learning"

November 17-19, 2014
San Antonio, Texas

The National Summer Learning Association is hosting its annual conference, "Accelerating Achievement," which encourages presenters and participants to examine how summer is an accelerator for education priorities such as 3rd grade reading proficiency, college and career readiness, school transitions, English language acquisition, STEM education, and more. For more information and to register visit the conference website [here](#).



9. WORKSHOP: "The Power of Positive Messages: Helping Children and Youth Develop Positive Behavior"

November 21, 2014 from 9:30 a.m. to noon

Building positive relationships in your after school programs is one of the most effect strategies you can use to improve everyone's experience - staff, kids and parents. This workshop will start you in the right direction. First, we'll look at how to "reframe" behavior and think about the strengths children and youth have, rather than what pops out as what is "wrong." Then, we'll explore and practice some easy strategies you can use throughout your program when giving directions, redirecting behavior and just plain talking with kids.

Audience: OST line staff and staff supervisors.

Content in this workshop is related to SF ELC Competencies #6, #7, #8 and SF ELC Resource Guide Chapter 10

[Register Here](#)

10. CONFERENCE: How Kids Learn IV: Character Building, Social Emotional Learning, and Educational Equity

December 11, 2014
San Francisco, CA

How Kids Learn IV will be hosted by the Learning in Afterschool & Summer Project to inform and inspire OST program leaders, educators, afterschool stakeholders, and policymakers about our current

knowledge on how children learn, and to share innovative approaches to promoting learning outside of the classroom. Presenters include leading thinkers and researchers on the value of character building and social emotional learning. We will also explore these topics in relationship to educational equity. We have an excellent array of speakers and workshops that help practitioners apply these concepts in their programs. Registration is open now and space is limited. For more information and to register, visit www.howkidslearn.org.

11. WORKSHOP: “I See What You Are Saying: Using Visual Strategies to Promote Children’s Independence, Participation and Understanding”

December 12, 2014 from 9:30 a.m. to noon

Do you use lists to help you stay organized or a calendar to help you remember appointments? These are some examples of visual strategies that help us with our daily routines. Many people are visual learners, yet a great deal of our communication with children is done verbally. This workshop will explore various types and uses of visual strategies to help all children understand daily routines and take part in activities more independently.

Audience: OST line staff and staff supervisors.

Content in this workshop is related to SF ELC Competencies #5, #18 and SF ELC Resource Guide Chapter 10

[Register Here](#)

12. CONFERENCE: Private Schools with Public Purpose Symposium

March 13-14, 2015 in San Francisco Bay Area

This will be the 8th year of this gathering; one that will highlight partnerships, projects, and people advancing this work in the Bay Area and beyond. This year’s theme, “Learn, Connect, Build,” will bring private schools and the greater community together for two days of workshops and discussions. The deadline for all workshop proposals is Monday, December 1 and early bird registration ends Jan 15. To register and for more information, go to privateschoolspublicpurpose.org.

13. Call For Entries: Teentech Global Student Film Festival

DEADLINE TO ENTER: Monday, Oct 13

Know some teens with something to say about how tech is transforming our world? Want to share a great idea or innovation going on in your community? Create a 5 minute video and share your vision at the TeenTech GLOBAL Youth Summit! See details below and share the [TeenTech GLOBAL Student Film Festival](#) Facebook post.



Winners shown during the TeenTech GLOBAL Youth Summit at Plug and Play Tech Center on Oct 18! Event is FREE, but you must register at: TeenTechGlobal.eventbrite.com and like the TeenTechSF FB page to participate.

14. Call for entries: San Francisco International Film Fest

SFIFF is currently accepting submissions for entry to the film festival from filmmakers ages 18 and under. There is no entry fee for youth entries. Works in all genres, lengths, and forms will be considered. The deadline for early submission is October 6, the regular submission deadline is November 3, and the final deadline is January 5. To enter, go to <http://sffs.org>.

REPORTS AND RESOURCES

1. Upcoming Afterschool Alliance Publications

[America After 3PM](#): The Afterschool Alliance will release new data in October from the nation's most comprehensive, longitudinal survey of how America's children are spending their afternoons. America After 3PM, a survey of more than 30,000 families, will provide new information on how participation and demand for afterschool have changed over the last decade and how they vary by state and income level, ethnicity, and more. For the first time, America After 3PM will include detailed data on STEM (science, technology, education and mathematics) and physical activity in afterschool.

[Changing Perspectives, Shaping Lives](#) is an Afterschool Alliance four-pager that makes the case for afterschool STEM by pulling together research on the importance of STEM learning in afterschool. It demonstrates how afterschool is a critical component in a child's overall education, and describes how afterschool STEM uniquely impacts youth. It's designed to be useful in your advocacy efforts with elected officials, funders and potential community partners. When accompanied by a compelling description of your own STEM work and evidence of your impact, you can help stakeholders understand that afterschool must be an integral partner in any efforts to reform or improve STEM education.

2. California After School Resource Center Lending Library

The California After School Resource Center supports quality after school programming via a free lending library of curricula, activity guides, and other materials. The CASRC Team has assembled a collection of resources to support back-to-school activities and help prepare students for a productive school year:

- The [Fun Literacy Activities for After-School Programs](#) resource provides three sets of 24 literacy activities each, organized by age level and developmental reading stages. Each age-level section includes four activities that can be integrated into science, arts and crafts, community service, creative writing, drama, and movement and dance.
- The [Great Afterschool Programs and Spaces That Wow](#) manual provides guidance for establishing a high-quality, engaging learning environment for students during out-of-school

time, including summer programs. It presents considerations and ideas to meet the temporal (expectations and routines), interpersonal (relationships), and physical (indoor and outdoor settings) environmental needs of children and early adolescents.

- The [After School Games & Activities for Integrating STEM](#) resource provides fun, experiential learning activities that infuse science, technology, engineering, and math (STEM) concepts into physical fitness. Students experiment, discuss, design, and participate in outdoors activities using non-threatening equipment.
- The [Career & College Clubs](#) curriculum teaches career education, life, financial literacy, and leadership skills for middle school students. It consists of themed units designed to help students plan for life after high school graduation. The lessons promote family engagement and apply a peer-to-peer mentoring approach.

3. Back to School Books for Your Program: Free and Low Cost Books from First Book

If your program serves children and at least 70% come from low-income families, you are eligible to register for First Book and receive access to the:

- [First Book Marketplace](#) offering new books at 50 to 90 percent off retail prices
- First Book National Book Bank offering free books (pay only for shipping typically at 35 to 50 cents a book)
- Book grants through First Book's local Advisory Boards

To access these resources, complete the simple online registration at

<http://register.firstbook.org/?sc=rbpage>

4. REPORT: "Something to Say: Success Principles for Afterschool Arts Programs from Urban Youth and Other Experts"

How can high-quality arts programs attract and retain low-income urban tweens? Drawing on hundreds of interviews with young people, their families, leaders of exemplary programs and others nationwide, this report offers some answers, including 10 principles for developing effective programming. An infographic illustrating key findings, a report "knowledge-in-brief," a video introduction and video profiles of six outstanding arts organizations offer compelling supplemental reading and viewing. Download the full report [here](#).

FUNDING OPPORTUNITIES

1. YEF Mini-Grants

YEF Mini-Grants support small-scale projects initiated and led by youth in San Francisco with grants up to \$10,000 to fund San Francisco-based projects that support youth leadership and youth's ideas for how to address important community needs. Examples of such projects include educational workshops, service projects, community outreach, teach-ins and media projects. [Apply here](#) for funding for your youth-led project. Applications accepted Oct 13-Oct 31. For more information about YEF Mini Grants contact the YEF Mini Grants Coordinator Breanne Harris at Breanne@yefsf.org or 415-554-3510 or go to their website at <http://yefsf.org/minigrants.html>