

Welcome to the October 2014 newsletter of San Francisco's Expanded Learning Collaborative! Through our monthly newsletters, we aim to provide stakeholders in expanded learning with a sense of what is going on in the afterschool and expanded learning field.

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### SF EXPANDED LEARNING COLLABORATIVE NEWS

1. **Want to help plan the first-ever city-wide out of school time student showcase?**

#### **Deadline to apply: Friday, November 7**

The Expanded Learning Collaborative is looking for a team of out of school time leaders to help us plan and deliver the first ever city-wide out of school time student showcase! Staff from any youth-serving program in San Francisco are invited to apply to be part of our Site-Based Leadership Team (SBLT). Please note that this application is just to be part of the planning team and that applications for student performances will be available later this year.

For more information and to submit an application, click [here](#).

2. **Lights on Afterschool 2014 and ELC Photo Contest Winners!**

As part of the nation's 15th annual *Lights On Afterschool* awareness celebration held in communities across the country, **over 76 San Francisco afterschool programs** opened their doors to parents, families and community members on October 23<sup>rd</sup>. Programs were able to showcase the myriad of opportunities offered that positively impact the lives of youth and their families in San Francisco. ELC Policy Council members, SFUSD and DCYF visited programs across the city and saw; nutrition demonstrations, youth led STEM activities, carnival games and contests that got youth, families and community members engaged.

#### **ELC Photo Contest Winners Announced!**

To increase awareness of Lights On and afterschool programming, the San Francisco Expanded Learning Collaborative hosted a photo contest focused on the ELC's 11 Elements of Quality for Out of School Time Programs found in the [ELC Resource Guide](#). By participating in the contest, programs were able to engage youth and other stakeholders in showing off the great work they do and share best practices with other programs working toward the same goals. Participant's photos were posted on the ELC Facebook page and voted on from October 21<sup>st</sup> through October 30<sup>th</sup>. The winning photos were determined by the pictures with the most votes in each category, and the grand prize winner was selected by a panel of ELC Policy Council members. You can view the winning pictures online on the ELC website at [www.sfelc.org](http://www.sfelc.org) and in person at the main branch of the SF public library from November 10<sup>th</sup>-November 21<sup>st</sup>.



## OUT OF SCHOOL TIME NEWS

### 1. A Crosswalk between the Quality Standards for Expanded Learning and Program Quality Assessment Tools

California's After School Division collaborated with the California After School Network Quality Committee to develop Quality Standards for Expanded Learning in California, helping to define what high quality means. These statewide groups also developed a report that describes seven assessment tools that align with the standards that programs can use for their own quality improvement process. Featured tools meet research-based criteria for effectiveness.

[Download the Crosswalk Report](#)

### 2. California ranks number one for after school!

The [Afterschool Alliance](#) released [America After 3PM](#), a national household survey that assesses participation, access, public support for after school, and family satisfaction with after school programs. **Based on their findings California is ranked number one in the nation in after school!**

The report revealed that over 1.6 million children in California participate in an after school program, yet over 2.4 million children would be enrolled in a program if one were available to them. With 86% of California's parents supporting public funding for after school programs, the report outlines there remains more work to be done to ensure that all children in California are able to benefit from an after school program.

"California has made great progress creating after school opportunities for its children, and can be proud of that," said Afterschool Alliance Executive Director Jodi Grant. "But there's no question that more work remains. Most parents in the state who want their child in an after school program can't find one that works for them, and that needs to change. Quality after school programs keep kids safe, inspire them to learn, and help working families. Every California family that needs an after school program should have access to one."

[Access the America After 3PM report.](#)

### 3. New York City Expands Middle School Afterschool Programming

In September of this year, 331 new afterschool programs opened in middle schools across New York City, expanding the total number of programs to 562, a 142% increase from last year. There are now 79,300 spots in afterschool programs in New York City, adding to the 37,480 elementary school students who already attend programs across all five boroughs. The expansion was announced in June by the newly elected Mayor Bill de Blasio, the School's Chancellor Carmen Farina and the Department of Youth and Community Development commissioner (similar to SF DCYF) Bill Chong. The capacity for summer programs in 2014 was also increased to double that of 2013.

This expansion means that 85% of NYC public middle schools have publicly funded afterschool programs. By comparison, 90% of San Francisco public schools serving middle school students have publicly funded afterschool programs (all 14 middle schools, and 6 of 8 alternatively configured K-8 or 6-12 schools).

To market the expansion, the New York City Department of Youth and Community Development hosted a renaming contest to rebrand the programs and make them more exciting to youth. Of thousands of entries, the winner was “Schools Out NYC”, or SONYC, pronounced sonic. The new programs, funded at \$3,000 per youth, will be open five days per week for 36 weeks during the school year. NYC began its after school system in 2005 with \$46 million and with the latest expansion the budget is now \$247.3 million. San Francisco’s total public investment in K-8 afterschool programs is approximately \$34.9 Million, and we have about 53,000 students who attend public schools. Compared with New York’s 1.1 million public school students, San Francisco has more than double the funding per student available for afterschool programs. The funding goes to programs at school sites, community-based sites, licensed child care providers and Rec and Park facilities.

### EVENTS AND TRAININGS

#### **1. ELC TAP Workshop: Youth Development 101**

**Tuesday, November 4 9:30am-1:00pm**  
**DCYF, 1390 Market St Suite 900, San Francisco CA**

The youth development field is filled with passionate practitioners. But how do we combine passion with precision? The Youth Development framework offers a clear definition of healthy, productive adulthood. Clarifying these outcomes for young people can bring high quality youth development practices into sharper focus. In this workshop participants will learn ways to integrate research-based techniques into their work through facilitation, experiential curriculum, and relationship building strategies. This workshop is aligned to section 6 of the QSA.

[Register here](#)

#### **2. ELC TAP Workshop: Creative, Resourceful and Whole: 1:1 Group Coaching for Middle and High School Students**

**Tuesday, November 13, 2014 9:30am-12:30pm**  
**Location: African American Art and Culture Complex, 762 Fulton St**

Provider: Be the Change Consultants

Audience: Program leaders or line staff who work directly with middle or high school youth, Program leaders supporting youth in high-risk contexts and Coordinators or Directors who oversee afterschool programs

Coaching is a process to empower individuals and groups to gain greater awareness of their choices, set goals, and cultivate strong connections to others. This training will offer practitioners the essentials of group coaching for young people striving to see themselves as creative, resourceful and whole. These strategies will offer practitioners the essentials of group coaching for young people striving to see themselves as creative, resourceful and whole. These tools will empower youth to design a life in alignment with core values fueled by their dreams and visions.

In this workshop participants will:

- Unpack a framework to understand the impact of trauma and stress on young people’s ability to self-actualize, delay gratification, and create a “future self”
- Learn strategies to support youth to identify who they are at their essence by naming core values
- Practice coaching techniques to build young people’s skills in abstract thinking, situation-analysis, and creative problem solving
- Use coaching exercises to help youth set goals and bring to life the future self they envision for themselves
- Experience a peer coaching exercise to transform a group of youth into peer coaches in order to support each other to better see their own issues from various perspectives

[Register here](#)

### **3. ELC TAP Workshop: Supervision for Effective Employee Development**

**Tuesday, November 20, 2014 9:30am-4:30pm**

**Location: African American Art and Culture Complex, 762 Fulton St**

**Provider: Be the Change Consultants**

Audience: Program leaders or line staff who work directly with middle or high school youth, Program leaders supporting youth in high-risk contexts and Coordinators or Directors who oversee afterschool programs

80% of your budget pays for staff time—staff development is a must! This workshop explores strategies for organizational leaders to provide the right combination of guidance and support to develop the natural talents of their team, serve as inspiration when the going gets tough, and set high expectations for those around them to achieve transformational results for youth. Developing these super-qualities takes dedication and a passion to invest in those around you. This workshop promises a crash course in the fundamental practices of high quality staff development.

In this workshop participants will:

- Learn a framework to mentor and coach any employee into an independent, proactive member of your team
- Explore strategies to move across a spectrum from a supervisor, manager, and coach to thinking partner

- Practice a process to identify areas of opportunity for each employee and build a customized development plan
- Review a coaching conversation model to structure supervision meetings and feedback sessions

[Register here](#)

#### **4. Save the Date for these upcoming ELC TAP workshops in 2015!**

The following are the workshops scheduled for the rest of 2014 and 2015 provided by Be the Change Consultants for the ELC Technical Assistance Project. Save the date and be on the lookout for registration info, which will be sent out 3-4 weeks before each training.

##### **Dec 1 - Observation-Based Feedback: Coaching Your Staff to Move from Theory to Implementation**

The QSA tells us what high quality programming should look like, but how do we bring it to life? This training will introduce supervisors, managers and directors of youth development programs to the techniques of observation-based feedback using the QSA, designing interventions to shift program quality, and to turn staff meetings into spaces to deepen staff's understanding of youth development through dialogue and experiences.

##### **Dec 4 - This is Why We're Hot: Aligning After-School Programs to the Common Core Standards and Habits of Mind (provided by Partnership for Children & Youth)**

In this hands-on workshop participants will explore ways to engage, encourage, and empower their organization and staff to communicate their after-school program alignment to the common core standards and habits of mind to parents, schools, district officials, funders, and much more.

By the end of this workshop, participants will:

- Present their organization's learning objectives
- Review and/or learn the Habits of Mind and CCSS to determine the correlation between these and their organization's learning objectives
- Present a communication web, elevator speech, or visual image that communicates how their current after-school program(s) aligns to the habits of mind and CCSS

##### **Dec 11 - Observation-Based Feedback: Quality Self-Assessment**

The QSA tells us what high quality programming should look like, but how do we bring it to life? This training will introduce supervisors, managers and directors of youth development programs to the techniques of observation-based feedback using the QSA, designing interventions to shift program quality, and to turn staff meetings into spaces to deepen staff's understanding of youth development through dialogue and experiences.

##### **Jan 8 - Supervision for Effective Employee Development: From Supervision to Thinking Partner**

80% of your budget pays for staff time—staff development is a must! This workshop explores strategies for organizational leaders to provide the right combination of guidance and support to develop the natural talents of their team, serve as inspiration when the going gets tough, and set high expectations for those around them to achieve transformational results for youth. Developing these super-qualities takes dedication and a passion to invest in those around you. This workshop promises a crash course in the fundamental practices of high quality staff development.

**Jan 20 - Fine-Tuning Homework Help: Creating Academic Alignment**

What shifts when we focus on how students learn, instead of what they have learned? How can we combine social-emotional learning with interactive academic games? In this training we will explore these questions and learn strategies to reinforce common core concepts in afterschool settings.

**Jan 23 - This is Why We're Hot: Aligning After-School Programs to the Common Core Standards and Habits of Mind (provided by Partnership for Children & Youth)**

In this hands-on workshop participants will explore ways to engage, encourage, and empower their organization and staff to communicate their after-school program alignment to the common core standards and habits of mind to parents, schools, district officials, funders, and much more.

By the end of this workshop, participants will:

- Present their organization's learning objectives
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- Present a communication web, elevator speech, or visual image that communicates how their current after-school program(s) aligns to the habits of mind and CCSS

**Feb 12 - Building Intentional Communities: Creating Programs Where Youth Flourish**

Designing a strong program is a complicated and nuanced art—one that requires cultural awareness, knowledge of social justice principles, and the practice of deep democracy. Given the right social conditions and held to high expectations, every young person has the opportunity to flourish. This training will support staff to define collective values, create a cohesive team unified in vision, behavior management strategies, and facilitation techniques. The companion curriculum to this offering includes a Building Intentional Communities Starter Kit- program calendars, enrichment class offerings, and staff development activities to connect your content expertise to youth-development best practices for program design.

**Mar 12 – College and Career Readiness: Program Design for High School Students**

This workshop will offer participants strategies to connect college and career readiness to leadership development and social research for high school and transitional-aged youth. Learn techniques to apply group coaching skills and self-actualization theory to cultivate young people's ability to visualize a



career-bound future-self, set goals to achieve their dreams, and navigate challenges that arise along the way.

### **Apr 15 - Purposeful Program Design: Program Assessment, Evaluation, and Development**

Building a great program is about more than just having a fantastic team and cool activities for youth to experience. It's also about creating the right environment with thoughtful practices that empower your team to engage youth in youth development based experiences. This training, based on our 10-Step Implementation Guide to Purposeful Program Design will engage practitioners in assessing their current program and making design choices based on strong youth development and organizational development principles. In this workshop participants will:

- Analyze the root of current short-comings in their program—systemic, structural, staffing, or youth behavior
- Learn how to lift the current program offerings to reflect the highest beliefs and dreams you hold for your youth
- Review structural practices to create a strong organizational and programmatic climate in alignment with your program values

## **5. City College of San Francisco Courses for School-Age and Youth Workers**

### **Enrollment for the Spring 2015 semester begins in November**

Youth Workers and After- School/ Extended Time Staff: Enroll in Courses that will enhance your skills and competencies at CCSF. Some suggested CCSF courses For School-Age and Youth Workers:

- CDEV 78 Sup. Field Exp. in Com. Youth (3 units) CRN 34843
  - This class requires 90 hours of fieldwork in a school-age or youth-serving agency or setting. Students are advised to get a TB test at the Student Health Center upon enrolling
  - M 12:10-03:00PM
- CDEV 79 (3 units) Youth Program Development....CRN 36117
  - Learn how to develop, evaluate and implement programs for youth.
  - Tuesdays, 6:10-9:00 PM
- CDEV 95 (3 units) School-Age Child Care Curriculum....CRN 31829
  - Learn about planning curriculum in after-school programs.
  - Mondays, 6:10-9:00 PM
- CDEV 97 (3 units) School-Age Child Growth and Development....CRN 31161
  - Learn about the developmental stages of the elementary school age child.
  - Thursdays, 6:10-9:00 PM

For a complete listing of CDEV Dept. Classes visit [www.ccsf.edu](http://www.ccsf.edu)

For questions please call 239-3172 or 452-5605 or visit us at CCSF, 50 Phelan Ave., SF – MUB 249.



## 6. 2015 Leadership Development Institute Fellowship Applications Still Open

**Deadline to apply: Monday, November 10**

Emerging leaders of color in the fields of expanded learning, school-age care, early learning and summer enrichment are invited to apply. LDI is invested in empowering leaders of color in obtaining skills and support to reach higher levels of professional growth and leadership in their organization.

For more information about the program and to apply to become a Fellow, please visit the project page [here](#) or contact Aleah Rosario at 510-444-4622 x102 or [arosario@calsac.org](mailto:arosario@calsac.org).

## 7. Webinar: Time Well Spent: School District Strategies that Help Students Get the Most From Expanded Learning Time

**Wednesday, November 12 11:30am-12:30pm**

A [new report](#) from the Partnership for Children & Youth shows that no matter how differently school districts approach their expanded learning time partnerships, five common strategic elements need to be in place to help them run like clockwork. As demonstrated by the real-world examples in the report, these strategies can be adapted to fit the diverse nature of schools and communities across California.

This webinar will feature the authors of this report and an array of district administrators and practitioners, sharing real world tips, successes, and challenges, as well as addressing questions about how these strategies work together in practice. This webinar is geared toward school district officials and administrators, expanded learning time managers and leaders, and anyone else focused on building strong systems-level coordination between the school-day and expanded learning programs to improve student outcomes.

[Register here](#).

## 8. Conference: Innovating with the Common Core State Standards

**Saturday, November 15**

**UC Davis: 232 One Shields Ave, Davis, CA 95616**

The UC Davis School of Education is hosting a dynamic, one-day conference with a focus on innovating for CCSS implementation. Interactive sessions have been designed for teachers, coaches, district administrators, and expanded learning program staff. This conference will provide participants the opportunity to:

- Discuss current challenges around CCSS implementation and walk away with valuable resources to meet the needs of all students
- Identify strategies and promising practices to innovate for CCSS across formal and expanded learning environments
- Hear from thought leaders from across the state and share with colleagues innovative ideas for implementing CCSS

- Explore tools for identifying and using existing resources (e.g., LCAP, learning networks, professional learning) to implement CCSS

[Register here.](#)

### **9. Conference: National Conference on Summer Learning**

**November 17-19, 2014**

**San Antonio, Texas**

The National Summer Learning Association is hosting its annual conference, "Accelerating Achievement," which encourages presenters and participants to examine how summer is an accelerator for education priorities such as 3rd grade reading proficiency, college and career readiness, school transitions, English language acquisition, STEM education, and more. For more information and to register visit the conference website [here](#).

### **10. Workshop: The Power of Positive Messages: Helping Children and Youth Develop Positive Behavior**

**Friday, November 21 9:30am-12pm**

Building positive relationships in your after school programs is one of the most effect strategies you can use to improve everyone's experience - staff, kids and parents. This workshop will start you in the right direction. First, we'll look at how to "reframe" behavior and think about the strengths children and youth have, rather than what pops out as what is "wrong." Then, we'll explore and practice some easy strategies you can use throughout your program when giving directions, redirecting behavior and just plain talking with kids.

[Register Here](#)

### **11. Conference and Call for Workshops: Private Schools with Public Purpose**

**Proposals due December 1.**

**March 13-14, 2014**

**San Francisco, CA**

This year's theme, "Learn, Connect, Build," will bring private schools and the greater community together for two days of workshops and discussions. To register and for more information, go to [www.privateschoolspublicpurpose.org](http://www.privateschoolspublicpurpose.org).

Are you interested in presenting during the PSPP Conference? We are excited to hear from a wide variety of community members representing public schools, private schools, non-profit organizations, and more! As you plan your workshop, here are a few topics and ideas which tie into the Conference theme of Learn, Connect, Build:

- Curricular Connections: For example...
  - Effective ways that you are building relationships through service learning projects
  - Unique or innovative partnerships that enhance and/or expand the classroom experience for your students
- Institutional Connections: For example...
  - Impactful programs or partnerships that increase access and opportunities for underserved and/or underrepresented communities.
- Skills: For example...
  - Promising or effective practices with data collection, evaluation, analysis, measuring impact, fundraising or grant writing practices, to name a few....

These are just a few possibilities to consider, but we're eager to hear your ideas so send them our way!

[Submit Workshop Proposal Now!](#)

**12. Conference: How Kids Learn IV: Character Building, Social Emotional Learning, and Educational Equity**

**Thursday, December 11  
San Francisco, CA**

How Kids Learn IV will be hosted by the Learning in Afterschool & Summer Project to inform and inspire OST program leaders, educators, afterschool stakeholders, and policymakers about our current knowledge on how children learn, and to share innovative approaches to promoting learning outside of the classroom. Presenters include leading thinkers and researchers on the value of character building and social emotional learning. We will also explore these topics in relationship to educational equity. We have an excellent array of speakers and workshops that help practitioners apply these concepts in their programs. Registration is open now and space is limited. For more information and to register, visit [www.howkidslearn.org](http://www.howkidslearn.org).

**13. Workshop: I See What You Are Saying: Using Visual Strategies to Promote Children's Independence, Participation and Understanding**

**Friday, December 12 9:30am-12pm**

Do you use lists to help you stay organized or a calendar to help you remember appointments? These are some examples of visual strategies that help us with our daily routines. Many people are visual learners, yet a great deal of our communication with children is done verbally. This workshop will explore various types and uses of visual strategies to help all children understand daily routines and take part in activities more independently.

[Register Here](#)

**14. Conference: Summer Matters Leadership Conference**

**Friday, January 16, 2015 8:00am-4:00pm**  
**First Unitarian Church of Oakland, 685 14<sup>th</sup> St, Oakland CA**

Registration for the 2015 Summer Matters Leadership Conference is [now open](#). This FREE conference will give you the opportunity to redefine summer with activities that are meaningful, support mastery and expand horizons. The goal of the conference is to raise awareness about summer learning and to empower you to provide the highest quality program possible.

The 2015 Summer Matters Leadership Conference is designed for K-12 district administrators, program directors, managers, and site coordinators, and any other personnel who is responsible for planning, designing, and/or managing a summer learning program. It will host various Bay Area presenters with topics including: Staff Development, Common Core State Standards Integration, Fundraising, Program Spirit, and Social-Emotional Learning.

[Register here](#)

**15. Workshop: Developing Programming for Everyone: Selecting and Adapting Activities for Children with Disabilities**

**Friday, February 13, 2015 9:30am-12:30pm**

Providing activities that engage all learners is an important part of a high quality after school programs. In this session you will learn: what makes some activities more inclusive than others, how to use a tool to help you select and adapt activities for diverse learners, and specific tips and strategies for working with children with disabilities.

[Register Here](#)

**16. Workshop: Let's Play: Activities to Strengthening Peer Relationships**

**Friday, March 20, 2015 9:30am-12pm**  
**1663 Mission St, San Francisco CA**

Out of school time programs are a fantastic opportunity for all participants to make friends! In this workshop we will explore ways to support children to develop positive peer relationships in your program. We will share activities that build social skills and awareness, strengthen peer relationships, and strategies for embedding these activities throughout your day.

[Register Here](#)

## REPORTS AND RESOURCES

1. Research Brief: DCYF Programs for Newcomers and English Learners

DCYF-funded Teen English Learner Leadership programs support extended out-of-school time services for students to practice and learn English while also promoting acculturation, social development, self-empowerment, and strong relationships with adults and peers. Nearly half of the youth served by English Language Leadership programs are “not fluent” in English, and most of the remaining youth are “somewhat” fluent. This research brief, prepared by [Social Policy Research Associates](#) (SPR), summarizes key themes surfaced by interviews with program staff and focus groups with youth at three programs that serve English learners. The purpose of this brief is to highlight strategies that programs are using to serve the English learner population, as well as surface areas that EL populations could use additional support.

[Click here to access the Issue Brief.](#)

If you have any questions about the issue brief, please contact [Sarah Duffy](#), DCYF's Data & Evaluation Manager.

## 2. Summer Planning Timeline from SFELC

Although winter is just trickling in, summer programs are already beginning their planning! To help programs start planning, the Expanded Learning Collaborative has put together this summer planning timeline that outlines key steps to designing a high quality summer program and resources available for support. The timeline includes when you should begin processes such as setting goals, planning curriculum, hiring staff and professional development opportunities and events offered in San Francisco. This summer planning calendar is aligned with the Expanded Learning Collaborative Summer Quality Self-Assessment (QSA) tool and city-wide trainings. You can find the Summer Quality Self-Assessment tool and other resources to bring this plan to life at <http://sfelc.org/publications-and-tools/>.

You can find the [Summer Planning Timeline](#) on the ELC website.

## FUNDING OPPORTUNITIES

### 1. YEF Mini-Grants

YEF Mini-Grants support small-scale projects initiated and led by youth in San Francisco with grants up to \$10,000 to fund San Francisco-based projects that support youth leadership and youth's ideas for how to address important community needs. Examples of such projects include educational workshops, service projects, community outreach, teach-ins and media projects. [Apply here](#) for funding for your youth-led project. Applications accepted Oct 13-Oct 31. For more information about YEF Mini Grants contact the YEF Mini Grants Coordinator Breanne Harris at [Breanne@yefsf.org](mailto:Breanne@yefsf.org) or 415-554-3510 or go to their website at <http://yefsf.org/minigrants.html>