

Section 6

Youth Development ...continued

In our Program...	Low Quality	Approaching Quality	Quality Practices
QSA Section 6: Youth Development			
Element C	Indicators		
We cultivate a unique, unifying culture among youth and staff.	<input type="checkbox"/> Staff and youth are predominately negative with one another, using dismissive or sarcastic tones of voice, rolling their eyes, sighing loudly, etc.	<input type="checkbox"/> Some interactions among staff and youth are positive (e.g. speaking in warm tones, making eye contact, smiling).	<input type="checkbox"/> Nearly all interactions among staff and youth are positive, characterized by warm tones of voice, frequent eye contact, and smiles.
	<input type="checkbox"/> Youth are frequently negative with one another.	<input type="checkbox"/> Some negative youth to youth interactions are observed.	<input type="checkbox"/> Few negative youth-youth interactions are observed.

Section 7

Staff Recruitment and Professional Development

In our Program...	Low Quality	Approaching Quality	Quality Practices
QSA Section 7: Staff Recruitment and Professional Development			
Element A	Indicators		
We provide staff training and development linked to core competencies and other capacity needs.	<input type="checkbox"/> There are no training opportunities linked to core competencies.	<input type="checkbox"/> Program uses weekly staff meetings linked to core competencies and other capacity needs.	<input type="checkbox"/> Program uses multiple methods to deliver staff development related to the core competencies during the program such as staff meetings, online discussions, peer coaching, email, and journaling or study groups.
	<input type="checkbox"/> Trainings are not linked to other capacity needs of current staff.	<input type="checkbox"/> Topics for staff development are pre-determined based on the needs of current staff.	<input type="checkbox"/> Training topics are linked to core competencies and relevant to the needs of current staff.