



Section 5

Program Environment and Safety

In our Program...	Low Quality	Approaching Quality	Quality Practices
QSA Section 5: Program Environment and Safety			
Element A	Indicators		
We cultivate a unique, unifying culture among youth and staff.	<input type="checkbox"/> Youth have no structured opportunities to learn about each other and staff and develop relationships as a group.	<input type="checkbox"/> Youth have some structured opportunities to get to know other youth and staff and develop relationships among themselves.	<input type="checkbox"/> Youth are involved in structured group activities that encourage positive, healthy relationship building with each other and their teacher.
	<input type="checkbox"/> Free time is unstructured and no rules or policies are in place for how youth are supposed to treat each other.	<input type="checkbox"/> Free time has some structure and rules and policies are established for how youth are supposed to treat each other but youth do not appear to follow them.	<input type="checkbox"/> Free time has stations or structured activities that prevent bullying and rules and policies are established for how youth are supposed to treat each other. Youth appear to follow rules and policies.
NOTES:			