

QSA
SECTION 5

Program Environment and Safety:

In our program the environment is conducive to independent interactions amongst youth

In our Program...	Low Quality Indicators	Approaching Quality Indicators	Quality Indicators
<p>Element A</p> <p>Program environment is conducive to independent interactions amongst youth</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Space is cluttered, crowded or noisy <input type="checkbox"/> Program materials are disorganized <input type="checkbox"/> Staff need to intervene when materials need to be shared <input type="checkbox"/> Youth are roaming the halls or open spaces with no monitoring. <input type="checkbox"/> Bathroom use is un-monitored and leads to rowdy behavior or messes 	<ul style="list-style-type: none"> <input type="checkbox"/> Materials and supplies are organized and accessible to youth <input type="checkbox"/> Youth are aware of what materials they can use, when <input type="checkbox"/> If youth need to share resources (computers, books, games, etc.) an organized system exists (sign-ins, etc.) <input type="checkbox"/> Youth have a buddy system for bathrooms, passes are used when youth leave assigned spaces 	<ul style="list-style-type: none"> <input type="checkbox"/> Youth have leadership roles to set up and maintain program space <input type="checkbox"/> Youth use empowered language to share materials such as, "I'll come find you when I am done using this..." <input type="checkbox"/> Youth take charge of cleaning up space after an activity <input type="checkbox"/> Youth use group agreements to remind each other to be responsible for the space <input type="checkbox"/> Staff notice when a particular resource or activity is becoming disorganized, and create an organizational system to prevent problems (i.e. – if you notice youth are making a mess with the glitter, you could put the glitter into a salt shaker)

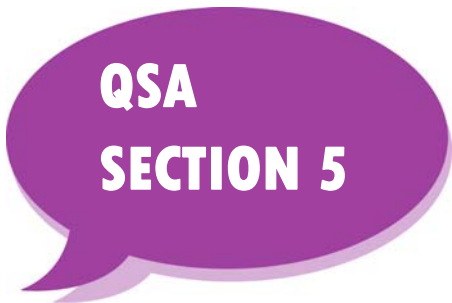
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Program Environment and Safety:

In our program we have the ability to connect and relate to youth

In our Program...	Low Quality Indicators	Approaching Quality Indicators	Quality Indicators
<p>Element B</p> <p>We have the ability to connect and relate to youth</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Staff don't know all participants' names <input type="checkbox"/> Staff interact physically with youth (allow them to sit on their laps, aggressive tickling, wrestling) <input type="checkbox"/> Staff interact with youth on Facebook or through texting <input type="checkbox"/> Staff ignore hurtful comments <input type="checkbox"/> Each staff person handles conflicts in their own way- no set procedure exists 	<ul style="list-style-type: none"> <input type="checkbox"/> Staff members address youth by name <input type="checkbox"/> Youth-staff ratios do not exceed 20:1 <input type="checkbox"/> Youth-staff interactions are relaxed and respectful <input type="checkbox"/> Group agreements are used to define expectations for staff and youth <input type="checkbox"/> Staff intervene when a hurtful comment is made <input type="checkbox"/> Staff know which youth need extra support 	<ul style="list-style-type: none"> <input type="checkbox"/> Group agreements are reviewed regularly <input type="checkbox"/> Program defines hurtful words/hate speech that youth agree not to use <input type="checkbox"/> Youth remind each other when a group agreement is violated <input type="checkbox"/> Staff use knowledge of youth culture to connect in appropriate ways (demonstrate appropriate youth-staff boundaries)

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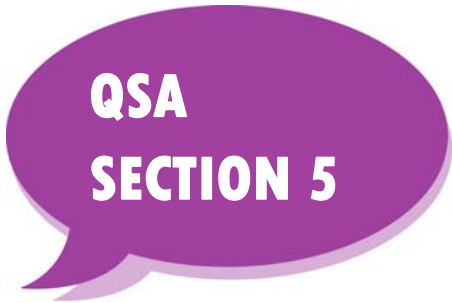


**QSA
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**Program Environment and Safety:
In our program staff follow safety and
emergency procedures**

In our Program...	Low Quality Indicators	Approaching Quality Indicators	Quality Indicators
<p>Element C</p> <p>Staff follow safety and emergency procedures</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Staff are not knowledgeable about their role of mandated reporter, or do not take this responsibility seriously <input type="checkbox"/> Staff make bad choices about when to ignore an issue, leading to youth hurting themselves or each other <input type="checkbox"/> No safety plan or emergency procedures exist 	<ul style="list-style-type: none"> <input type="checkbox"/> Staff can summarize legal reporting requirements for reporting child abuse or when a person may do harm to him or herself or another <input type="checkbox"/> Staff understand when it is appropriate to inform and involve supervisor <input type="checkbox"/> Staff can implement key aspects of site safety plan <input type="checkbox"/> Staff know health and safety procedures and can share them with others 	<ul style="list-style-type: none"> <input type="checkbox"/> Staff discuss issues with particular youth in a special meeting to share information and pay close attention to youth warranting concern <input type="checkbox"/> Staff regularly share with youth their role as mandated reporter, so youth confidentiality is never broken <input type="checkbox"/> Staff and youth practice the safety plan <input type="checkbox"/> Youth are in charge of health and safety procedures, and teach them to each other

NOTES:



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**Program Environment and Safety:
In our program staff ensure the health
and safety of participants**

In our Program...	Low Quality Indicators	Approaching Quality Indicators	Quality Indicators
<p>Element D</p> <p>Staff ensure the health and safety of participants</p>	<ul style="list-style-type: none"> <input type="checkbox"/> There are safety hazards in the youth spaces such as chemicals, spills, materials on high shelves <input type="checkbox"/> Staff ignore or don't notice when a potentially unsafe situation occurs <input type="checkbox"/> Modifications are not made for youth who need special accommodations or adjustments to participate 	<ul style="list-style-type: none"> <input type="checkbox"/> Staff prepare the program space to be free of foreseeable hazards <input type="checkbox"/> Staff intervene when potentially unsafe situations occur <input type="checkbox"/> Staff can perform basic first aid 	<ul style="list-style-type: none"> <input type="checkbox"/> Staff are aware of participants' health and medical needs as appropriate, and adjust activities as needed <input type="checkbox"/> Staff proactively prevent unsafe situations from occurring

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