

San Francisco Expanded Learning Collaborative Newsletter- October 2013

Welcome to the newsletter of San Francisco's Expanded Learning Collaborative (formerly Afterschool for All). Through our quarterly newsletters, we aim to provide afterschool stakeholders-- including staff members, parents, school personnel, funders, trainers, and others--with a sense of what is going on in the afterschool world of San Francisco.

Inside This Newsletter

SF Expanded Learning Collaborative News

- **Introduction to new Policy Council Members**
- **Recap of Legislative Briefing on Oct. 16**
- **The Expanded Learning Collaborative's Technical Assistance Project is in Full Swing!**

Out of School Time News

- **How Kids Learn Conference Focuses on the Value of Play, Tinkering and the Arts in Learning**
- **Study Highlights How Cities Play Key Roles in Coordinating Afterschool**
- **Statewide Budget Update on OST from California Afterschool Advocacy Alliance**
- **Webinar: Seeking Input on 21st CCLC Policy Development (November 14)**

Events and Trainings

- **October 30 – Expanded Learning Collaborative Workshop on Program Environment and Safety**
- **Oct. Registration for English Learner Training and Professional Development Project**
- **Nov. 2- SF Public Schools Enrollment Fair**
- **Nov. 5 Our Children, Out City Community Meetings**
- **November 6- Expanded Learning Collaborative Workshop on Core Competencies for Supervisors and Line Staff**
- **Nov. 11- Applications Due: CalSAC Leadership Development Institute Cohort**
- **Nov. 16- Growing Healthy Kids Event**
- **Nov. 20 - Expanded Learning Collaborative Workshop on Afterschool Quality Self Assessment Workshop**
- **Nov. 20- Youth Empowerment Fund's Advisory Board Screening of "Girl Rising"**
- **Nov. 21- Expanded Learning Collaborative Networking Brown Bag on Alignment to School Day**
- **Dec. 3- Toy and Book Festival**
- **Dec 4-5 Community Schools Fundamentals Conference**
- **Dec 5- Expanded Learning Collaborative's Workshop on Enrichment and Curriculum Planning**
- **Jan. 31 & Feb. 1, 2014 -Bridging the Bay Conference**
- **April 29-May 2, 2014- Boost Conference**
- **Hands On STEM Training**

Reports and Resources

- **Partnership for Children and Youth/*United Way to the Bay Area-Leveling the Playing Field for Low-Income Students***
- **Expanded Learning & Afterschool – *The Achievement Gap is Real***
- **Harvard Graduate School of Education- *Effects of Home-based and School-based Summer Literacy Programs***
- **Community Opportunity Fund Workshops- *Mobile Rec.***

Funding Opportunities

- **YEF's Annual Poster and Scholarship Contest (November 25, 2013)**
- **Safeway Foundation Grants**
- **Staples Community Giving Grants**



Introduction to new Policy Council Members

We are proud to welcome our new members of the Expanded Learning Collaborative Policy Council. The Policy Council is comprised of 24 seats, half of those seats are filled by public agency representatives and the other half are filled by representatives from non-public stakeholders. The non-public representatives were selected through an application process by the outgoing Afterschool for All Advisory Council. The goal of the Policy Council is to represent the city's diverse out of school time providers, participants and stakeholders. As representatives for their designated constituency groups, Policy Council members share the needs, strengths and concerns of their constituency. Welcome new members!

Public Representatives:

Stephen Koffman, Director of Extended Learning and Support for SFUSD, is representing a decision maker dedicated to expanded learning in the SFUSD's curriculum and instruction department.

Phil Ginsburg, General Manager, and Bob Palacio, Superintendent of Recreation and Community Service, from the SF Recreation and Parks Department are sharing a seat as representatives of leadership from the department.

Toni Bernardi, Chief of Children and Youth Services at SF Public Library, is serving as a representative of city leadership from SF Public Library.

Erica Maybaum, Coordinator for the San Francisco Child Care Planning & Advisory Council (CPAC), is serving as a representative from CPAC.

Kristen M Pozzoni, Asst. Professor in Child and Adolescent Development at San Francisco State University and Kathy White, Dept. Chair of Child Development and Family Studies at City College San Francisco are sharing a seat as representatives of public higher education institutions with expertise in out- of school time workforce preparation and/or delivery of OST high school programming.

Non-Public Representatives:

Edward Kaufman, Executive Director of Mission Graduates is serving as the representative of a CBO providing comprehensive public school-based afterschool programming. Mr. Kaufman has served youth professionally for over 20 years and the organization he represents serves low income, primarily English Language learners, in need of focused academic support.

Delia Fitzpatrick, Program Coordinator of Our Kids First, is the representative of a CBO providing comprehensive community-based afterschool programming. She has been a supporter for afterschool programs for many years and her organization focuses on providing tutoring, counseling, training and guidance to inner city youth.

Alec Lee, Executive Director of Aim High, is the representative of summer K-8 programming. He is the founder of Aim High and has over 28 years of experience providing summer programming. Aim High currently provides summer programming in 7 high-need San Francisco neighborhoods.

Marissa Cowan, Associate Executive Director of Stonestown Family YMCA, is the representative of a CBO providing fee-based out of school time services. She has worked with fee based programming for over 20 years and her organization constantly re-evaluates fee systems to meet the needs of the diverse community members.

Jennifer Berger, Vice President of Program Services for the Boys & Girls Club of San Francisco, is the representative of a CBO providing high school age OST programming. She has 15 years of experience in the youth development field and the majority of youth served by her program are low-income youth of color.

Masharika Maddison, Executive Director of Parents for Public Schools of San Francisco (PPS-SF), is representing parents of elementary students. PPS-SF is comprised of parents from diverse communities across San Francisco and works on building strong community relationships in support of public education.

Mollie Matull is serving as the representative of parents of secondary students. She has been a long time supporter of afterschool program/policy as a parent volunteer and now has children in middle school and high school.

Andrea Broxton, Director of Technical Assistance at Partnership for Children and Youth, is serving as the representative of a capacity building/training entity focused on out of school time. She has many years of experience in the field and works as a technical assistance provider for nine regions of the Bay Area.

Pam Pradachith-Demler, Executive Director of the San Francisco Beacon Initiative (SFBI), represents a network of K-12 youth serving organizations. She has worked in the field for 17 years. SFBI represents a city wide network of comprehensive OST programs housed in 8 hub center schools and partners with over 20 schools through Beacon and ExCEL programs.

Recap of Legislative Briefing on Oct. 16

Policymakers Hear How San Francisco Afterschool Programs Create a “Ripple Effect” in the Community

Out of school time programs allow children and youth to grow and thrive in a safe environment, create quality academic and enrichment opportunities, and keep working families in San Francisco. On October 16, 2013 at a briefing in City Hall, local policymakers and citywide stakeholders heard first hand from a program alum, parent, school leader and business owner on the impact afterschool and summer programs have on their life.

Terrence Riley, alum of the Aim High summer program, who grew up in the Hunters Point Bayview area said, “Through Aim High I was able to come out of my shell. I gained social skills, leadership skills, and a deep lifelong passion for learning. It really showed me and others that our community went beyond where our school was located or where we lived. I realized that my true passion and calling was for me to help others from similar backgrounds as myself -- to educate and empower others so that we can all serve our community in a meaningful way. Aim High and out of school time programs are committed to inspiring lifelong learners, to making learning fun, and to serving communities desperately in need of some magic. I went back to school, received my masters in education and was fortunate to come on board fulltime with the organization that was that catalyst for it all! And I’ve been doing what I can to help out ever since”.

The briefing was sponsored by the San Francisco Expanded Learning Collaborative. Attendees included SF Board of Education Commissioner Jill Wynn, representatives from SF Board of Supervisors Offices of David Campos,

David Chui, Katy Tang, Mark Farrell, and Eric Mar, the U.S. House of Representatives Office of Nancy Pelosi, San Francisco Unified School District, Mayor's Office of Public Policy and Finance, SF Public Library, First 5 San Francisco, SF Department of Children, Youth and Their Families, SF Department of Public Health, and many other community partners.

The briefing kicked off a week of "Lights on Afterschool" events nationwide aimed at increasing the awareness of the benefits afterschool programs have for youth, families, schools and communities. Throughout the week more than 60 programs across the city and hundreds across the country hosted open houses, parent nights, parades and other events to showcase to the community how they are supporting youth and working families. Check out this website to see how many programs nationwide held events!

<http://www.afterschoolalliance.org/loa.cfm>

In addition, artwork and written testimonies from local youth, parents and community members in San Francisco about their experiences in afterschool programs will be on display beginning October 28th at the SF Main Public Library, 100 Larkin St, San Francisco. Below are some excerpts from testimonials:

Youth- One program participant wrote, "...afterschool helps kids think positive so they can become leaders in the community."

Parent- Ms. Fischer whose child attends a program in the Mission was asked if the program did not exist, how would that impact your life? She wrote, "Very simply, I would not be able to afford to live in San Francisco."

Parent- Kelley Annis whose child participates in a YMCA program at Sheridan Elementary school wrote, "The program helps beautify and 'green up' the school grounds. It provides workshops and classes that benefit the community." Without the program, she wrote, "It would be a financial strain... Also, enrichment activities would disappear. This program enriches my children's lives."

The Expanded Learning Collaborative's Technical Assistance Project is in Full Swing!

The Expanded Learning Collaborative's Technical Assistance Project provides free technical assistance to any out of school time provider in San Francisco. The goal of the project is to increase the quality of programs across the city. To date, more than 400 unique visitors have accessed the SFELC website and more than 100 program providers have become **registered users** for the section of the sfelc.org website that is dedicated to providing providers with resources and training opportunities. Have you checked out some of the great job postings there recently? Visit sfelc.org/program-providers to get started. A total of 55 program providers have attended a workshop or Brown Bag and are now eligible for **FREE coaching**. Check out sfelc.org/coaching to learn more about our coaches and how to apply for this valuable support.

Want to meet new people and improve your program practice? Then sign up to attend one of our **FREE** upcoming events. Here's what we have lined up for the next few weeks:

Wednesday, October 30, 9am – 1pm: Program Environment and Safety

Come learn about Positive Behavior Guidance, Developing Youth as Conflict Mediators, Bullying Prevention - and more! In this workshop you will learn how to use tools from the ELC Resource Guide's chapter on Program Environment and Safety (Chapter 5), a chapter filled with resources that will help you improve your program's physical and emotional environment. For more information and to register, head to sfelc.org/elc-tap-trainings-and-events. Lunch will be served.

Wednesday, November 6, 9am - 1pm: Core Competencies for Supervisors and Line Staff

Do you hire, supervise, or evaluate staff in an afterschool or summer program? Or are you a line staff member, program leader or tutor working in an afterschool or summer program? Are you interested in developing skills to be better at working with your staff or your youth? In order to improve your skills in working in out-of-school time programs, you need to know what those skills are. In this interactive workshop you will learn what the Core Competencies are - and how to use them to help improve your staff supervision roles, your own skills, and, ultimately the quality of your program. For more information and to register, check out sfelc.org/elc-tap-trainings-and-events. Lunch will be served.

Plus, save the dates for these upcoming ELC TAP workshops and events:

November 20, 9am-1pm: Afterschool Quality Self Assessment Workshop

November 21, 11:30am - 1pm: Networking Brown Bag

December 5, 9am - 1pm: Resource Guide Workshop - Enrichment and Curriculum Planning

Make sure you are receiving our weekly **e-mail blasts** so you don't miss out on up-to-the minute news about technical assistance opportunities. Sign up at sfelc.org/elc-tap-trainings-and-events/e-mail-blasts. And, for even more fun, check out our **Facebook** page (San Francisco Expanded Learning Collaborative) or follow us on **Twitter** (@SF_ELC).

We want your **photos!** Based on the feedback we received from our sfelc.org survey, we are planning to add more of YOUR photos to the sfelc.org website. Share all of the amazing things staff and youth are doing in your programs! Email your pictures, along with a brief description and a copy of the media release form for any people in the image, to admin@sfelc.org.

And, finally, we are still looking for **hosts/spaces** for some of our upcoming workshops and Brown Bags. If you have a room that can accommodate 20-25 people that is easily accessible by public transit and would be willing to have us over, email: admin@sfelc.org.

Out of School Time News

How Kids Learn Conference Focuses on the Value of Play, Tinkering and the Arts in Learning

On October 23, 2013 Michael Funk, the Director of Afterschool Division at the California Department of Education opened the conference in San Francisco with a welcome to 250 plus participants. The conference was organized by The Learning in Afterschool & Summer Project (LIAS), Temescal Associates, and Partnership for Children and Youth to expand comprehension, unify the field of afterschool and focus the movement on promoting young people's learning with opportunities.

The conference speakers and breakout sessions intentionally focused on the five (LIAS) learning principles which include; learning that is active, collaborative, meaningful, supports mastery and expands horizons. As stated by speaker Elizabeth Rieke, the Executive Director of Center for Childhood Creativity, "Researchers are defining success as: Are adults by the age of 35 able to solve their own problems? Do academic core subjects such as language arts, math, history, etc. allow for self exploration or failures that promote trial and error towards success?"

Speakers ranged from experts on childhood creativity and learning, experienced practitioners and educational researchers. All of which provided ideas, examples and evidence for how afterschool and summer program providers can design their youth environments to support them being able to solve problems on their own. All examples place high importance on offering opportunities that allow for youth to explore, create and self-fail, which in-turn develops foundational skills for life (perseverance) and successful perception of self (confidence)! For more information about the conference, go to <http://learninginafterschool.org/howkidslearn/wp/presenters>

Study Highlights How Cities Play Key Roles in Coordinating Afterschool

Is Citywide Afterschool Coordination Going Nationwide? A new Wallace-commissioned study by FHI 360, shows that a majority of contacted U.S. cities with populations of 100,000 or more are coordinating afterschool programs to expand and improve services for young people. However, of surveyed cities implementing at least some coordination strategies, less than a quarter have adopted all three of the key strategies identified by experts: a data system, citywide quality-improvement standards and a "coordinating entity" to help the many players in the afterschool arena work together.

One striking finding from the report is that support from mayors and city managers is crucial. Cities describing their mayors as "highly committed" to afterschool coordination were far more likely to see afterschool funding remain stable or increase over the past five years. San Francisco was not included in the study.

To see the study, please visit: <http://www.wallacefoundation.org/knowledge-center/after-school/coordinating-after-school-resources/Pages/Citywide-Afterschool-Coordination-Going-Nationwide-An-Exploratory-Study-in-Large-Cities.aspx>

Statewide Budget Update on OST from California Afterschool Advocacy Alliance

After School Education and Safety (ASES)/Proposition 49 funding is exempt from the statewide elimination of most categorical funding in connection with the Local Control Funding Formula. Because ASES passed through a statewide ballot, the legislature would have to go back through the initiative process in order to reform this funding stream. The Local Control Funding Formula (LCFF) will provide more money to districts based on number of English language learners, foster care youth, and homeless youth. There are 8 statewide priority areas to focus on, including student achievement, engagement and school climate. Because after-school and summer programs impact several LCFF priority areas, the new formula creates an opportunity to advocate at the local level for more funding for summer and after-school programs. Many districts are already starting to plan their 2014-15 budgets, and this is a good time to reach out to local school boards and superintendents to encourage investments in after-school and summer programs.

For more info, please visit: www.ca3advocacy.org.

Webinar: Seeking Input on 21st CCLC Policy Development (November 14)

The California After School Network Policy Committee invites you to participate in a **webinar** on Thursday, November 14 from 10:00–11:00 AM, to learn about the most recent state and federal policy updates impacting expanded learning programs across California. The majority of the discussion will include information about potential policy proposals being developed for January 2014, including but not limited to, changes to the federal 21st Century Learning Center Program. Participants will be asked to provide their input on the development of this proposal including its strengths and what other outstanding policy issues are outstanding in the field. To join the webinar, please log-in [here](#). Please also dial 1-866-740-1260 and use Access Code: 5748906

Events and Trainings

October 30 – Expanded Learning Collaborative Workshop on Program Environment and Safety

Come learn about Positive Behavior Guidance, Developing Youth as Conflict Mediators, Bullying Prevention - and more! In this workshop from 9am to 1pm you will learn how to use tools from the Expanded Learning Collaborative's Resource Guide's chapter on Program Environment and Safety (Chapter 5), a chapter filled with resources that will help you improve your program's physical and emotional environment. For more information and to register, head to sfelc.org/elc-tap-trainings-and-events. Lunch will be served.

Oct. Registration for- English Learner Training and Professional Development Project

The English Learner Training & Professional Development Project is an intensive program offered through CalSAC that strengthens the capacity of out-of-school time providers to deliver high quality programming that meets the needs of English Learner children and youth.

Sites who participate will receive:

- Three 4-hour training workshops, starting January 2014 and ending May 2014
- Three tool booklets with activities to implement at your site
- One observation and feedback session per enrolled site to ensure proper implementation of the EL tools and activities
- Ongoing technical assistance
- A consistent CalSAC Trainer to provide training, observation, and technical assistance

Applications are accepted on a rolling basis through **October 2013. Limited space is available.** Please visit the [CalSAC](http://www.calsac.org) site for more details and fill out the survey monkey application if you are interested in being considered: <http://www.surveymonkey.com/s/RCJVS8G>

Please contact Amelia Alexander, aalexander@calsac.org or 510-444-4622 x104 with questions.

Nov. 2- SF Public Schools Enrollment Fair

This year the SF Public Schools Enrollment Fair is on Saturday, Nov. 2nd from 9:30am-2:30pm at the Concourse Exhibition Center-620 7th St. Join SFUSD to learn about public schools, the enrollment process, transitional kindergarten, special education, language pathways, middle school feeders, and afterschool programs. The Expanded Learning Collaborative will also have a table at the event to share the information about afterschool with parents.

For more information, please visit: <http://www.sfusd.edu/en/enroll-in-sfusd-schools/enrollment-fair.html>

Nov. 5 Our Children, Out City Community Meetings

Mayor Edwin Lee, San Francisco Unified School District Superintendent Richard Carranza, and senior leaders from the city and SFUSD invite community members to share their opinions at five upcoming public meetings. San Francisco voters will soon be asked to renew the Children's Fund and Public Education Fund, which provide more than \$100 million every year for the city's young people. Childcare, translation and food will be provided during these five public meetings where the community is invited to help shape the future of these investments. November 5th is the first meeting from 5:30-8:30pm at the African American Art & Culture Complex (762 Fulton St.). The second meeting is November 6th from 6:00-9:00pm at the California Academy of Sciences (55 Music Concourse Drive –Golden Gate Park). The third meeting is November 9th from 11:30am-2:30pm at the Bayview YMCA (1601 Lane Street). The fourth meeting is November 12th from 6:00-9:00pm at Gordon J Lau Elementary (950 Clay Street). The final meeting is on November 14th from 5:30-8:30pm at Cesar Chavez Elementary (825 Shotwell Street).

For more information and to RSVP, please visit: <http://ourchildren-ourcity.wikispaces.com/>

November 6- Expanded Learning Collaborative Workshop on Core Competencies for Supervisors and Line Staff

Do you hire, supervise, or evaluate staff in an afterschool or summer program? Or are you a line staff member, program leader or tutor working in an afterschool or summer program? Are you interested in developing skills to be better at working with your staff or your youth? In order to improve your skills in working in out-of-school time programs, you need to know what those skills are. In this interactive workshop from 9am to 1pm you will learn what the Core Competencies are - and how to use them to help improve your staff supervision roles, your own skills, and, ultimately the quality of your program. For more information and to register, check out sfelc.org/elc-tap-trainings-and-events. Lunch will be served.

Nov. 11 Applications Due: - CalSAC Leadership Development Institute Cohort

The California School-Age Consortium (CalSAC) is launching the 2013-14 Leadership Development Institute (LDI). The goal is to increase the leadership capacity of out-of school time and early child care fields to create more responsive programming, policies and services that reflect the racial, ethnic and cultural diversity of California. The LDI is an intensive year long cohort based program for emerging leaders of color in afterschool, school-age child care, preschool and summer enrichment. The LDI will equip various levels of professionals from coordinator to direct level professionals with skills in management and leadership. CalSAC is now accepting applications for the next cohort of fellows. For more information about the program and eligibility, please visit: www.calsac.org/projects/LDI

Nov. 16- Growing Healthy Kids Event

On Saturday, November 16 from 9:00am-1:00pm come to the Growing Healthy Kids festival at City College-Mission Campus at 1125 Valencia St. San Francisco, CA 94110. This is the first annual festival promoting healthy living and was formerly known as Nutrition Night. Join in for this **informative** and **free** event, sponsored by the Children's Council.

There will be:

- Free farmers market produce stand
- Free giveaways
- Raffle prizes every 30 minutes
- Free physical activity classes
- Free healthy food tastings
- First Annual Healthy Apple Award honoring child care providers

For more information, please contact: Julisa Nunez at: jnunez@childrenscouncil.org or 415-355-6286

Nov. 20 - Expanded Learning Collaborative Workshop on Afterschool Quality Self Assessment Workshop

How do you know if you are running a quality afterschool program? The Expanded Learning Collaborative's Quality Self Assessment (QSA) can help you identify your program's strengths and weaknesses so that you can start working on making your program even better. For more information and to register, check out sfelc.org/elc-tap-trainings-and-events. Lunch will be served.

Nov. 20- Youth Empowerment Fund's Advisory Board Screening of "Girl Rising"

DCYF's Youth Empowerment Fund's Advisory Board is inviting youth from community partners to DCYF for a special screening of the documentary "Girl Rising." Please join on November 20, 2013 from 4-7pm for the screening and to learn more about the state of girls education in the world today and how to help. The event will be held in the Mint Room at DCYF (1390 Market St., Suite 900). Please contact Breanne Harris at breanne@yefsf.org for more information and RSVP as soon as possible on eventbrite: <https://www.eventbrite.com/event/8523210151>. Please bring your ticket to the event.

Nov. 21- Expanded Learning Collaborative Networking Brown Bag on Alignment to School Day

This month's topic is the Expanded Learning Collaborative's Afterschool Quality Self Assessment Section 4 - Alignment and Linkage to School Day! Bring your lunch and join us to network with your peers and learn about promising practices for afterschool and summer programs. Each month we will meet at a different host location to hear about how the host is implementing quality program elements as mapped to the Expanded Learning Collaborative's Quality Self Assessment. After the presentation, continue enjoying your lunch while you meet and talk with program providers from across the city to share ideas, learn about resources, and get inspired. For more information and to register, check out sfelc.org/elc-tap-trainings-and-events.

Dec. 3- Toy and Book Festival

The annual toy and book festival on Tuesday, December 3 from 9:00am- noon is open to children from 1 to 12 years of age and all children must be accompanied by an adult or attend as part of a group.

To attend, please complete and RSVP form and return it to <http://www.childrenscouncil.org/?q=community>

Dec 4-5 Community Schools Fundamentals Conference

The 2013 Fundamentals Conference is a two-day seminar from 8:30am-5:00pm that will be held at Preservation Park at 233 Preservation Way, Oakland, CA 94612. It is designed specifically for those new or relatively new to community schools. Participants will learn about the foundations and inner workings of Community School strategies. Many of the workshops will focus on the unique issues of Bay Area community schools.

For more information, please visit: <http://www.uwba.org/Fundamentals-Conference>

Dec. 5- Expanded Learning Collaborative's Workshop on Enrichment and Curriculum Planning

In this workshop you will be introduced to tools and resources that focus on enrichment and curriculum planning. The workshop will review a rich array of resources to help you in your program – all from the Expanded Learning Collaborative's revised Resource Guide, a handbook filled with information on how to improve any and all aspects of your afterschool or summer program. Come learn how to use the guide to make improvements in your program that you can implement right away! For more information and to register, check out sfelc.org/elc-tap-trainings-and-events. Lunch will be served.

Jan. 31 & Feb. 1, 2014 -Bridging the Bay Conference

The 5th Annual Bridging the Bay Conference will be held on January 31 and February 1, 2014 at Balboa High School in San Francisco. Regular registration is going on from now until January 16, 2014 and the late registration is from January 19th to January 25th, 2014. You can register by going to <http://pdp.ACOE.org>, search for # PD2933.

The Bridging the Bay Conference brings together over 500 after school professionals from seven Bay Area counties for two days of learning, networking and collaboration. The conference features a rich selection of workshops designed for administrators, program coordinators, grant managers and front line staff. Please visit <http://bridgingthebay.blogspot.com/> for more information about the key note speaker and complete list of workshops being offered.

April 29-May 2, 2014- Boost Conference

From April 29th-May 2, 2014 join the Best of Out-of-School Time Conference (BOOST), the nation's largest, most recognized and comprehensive conference for after school and out-of-school time professionals. It is set in a retreat-like atmosphere in Palm Springs, CA and provides a rejuvenating experience for boosting the direction for quality programming. This conference will feature: 125 workshops, the latest OST trends in research, in depth learning sessions and many more educational opportunities.

For **more information** and to **register** please visit: <http://www.boostconference.org/> **Early registration ends Oct. 31st.**

Hands On STEM Training

The National Partnerships for After School Science (NPASS) STEM Professional project offers training to OST programs interested in engaging program staff in leading and high quality hands on STEM. Over the course of 5 months, a CalSAC STEM trainer will lead 3 training workshops for program staff. Staff are either placed in a cohort with other OST program leaders in the community or programs may choose to create their own cohort.

For the complete description and more information about the training packages available, please visit: www.CalSAC.org/projects/STEM. Please contact Zak at zarpia@calsac.org or 510-444-4622 x103 with any specific questions.

Reports and Resources

Partnership for Children and Youth/United Way to the Bay Area-Leveling the Playing Field for Low-Income Students

The recently released report, *Leveling the Playing Field Community: Schools Confront Poverty to Improve Student Success*, examines the ways poverty and education are inextricably linked and explores how the Community Schools approach is creating new opportunities for low-income children and youth. Among the listed ingredients for success are afterschool programs. Students who participate in afterschool programs - which can range in activities from academic tutoring to organized sports to music lessons - experience a wide array of benefits: improved academic achievement, reduced absenteeism, reduced course failures, lower dropout rates, and higher graduation rates. Please read the [Report](#) for the details.

Expanded Learning & Afterschool – The Achievement Gap is Real

Afterschool research by Deborah Vandell—founding dean of the School of Education at the University of California, Irvine—and colleagues, demonstrates in the report, *The Achievement Gap Is Real*, that more consistent time spent in afterschool activities during the elementary school years is linked to narrowing the achievement gap. Areas of improvement included: math achievement, reduced school absences and improved behavioral outcomes for students. Please read the full [Report](#) for details.

Harvard Graduate School of Education- Effects of Home-based and School-based Summer Literacy Programs

The results of [this meta-analysis](#) indicate that summer programs are effective, on average, at raising students' overall reading achievement, and home-based and classroom-based programs appear to be equally effective overall. Additionally, researchers found evidence that school-based programs using research-based literacy instruction had the largest impact on students' reading comprehension scores. Furthermore, the data indicated that students from low income backgrounds derived more benefit from summer reading programs than did students from higher income backgrounds. The evidence suggests that this result is driven by different summer learning loss patterns across income groups for students who do not participate in summer programs. Please read the full [Report](#) for details.

Community Opportunity Fund Workshops- Mobile Rec.

Join the SF Recreation and Parks Department's Mobile Rec. gear all throughout the school year. The equipment will rotate through parks or recreation centers all over San Francisco on Saturdays from 11am to 2pm. Participants will have the opportunity to learn and test techniques on the Department's 30 foot rock climbing wall or get skateboarding and biking tips from staff on the BMX bikes and skateboards. For more information, please visit: sfrecpark.org/MobileRec

Funding Opportunities

YEF's Annual Poster and Scholarship Contest (November 25, 2013)

Let Your Voice Be Heard, Let Your Mind Be Free Poster Contest

The Youth Empowerment Fund of the San Francisco Department of Children, Youth and Their Families (DCYF) is having its 2nd annual Poster and Scholarship Contest. This is a competition for age ranges 12-15 and 15-18 in San Francisco. Participants must create a poster calling on youth to use their voice to promote peace in order to build a better future for SF. There are three scholarship amounts available for each age range and all winners will be asked to nominate a charity or non-profit based in San Francisco to be awarded a matching grant amount. For contest details and the application please visit: <http://www.yefsf.org/postercontest.html>

Safeway Foundation Grants

Safeway is giving grants for groups and projects that are making a difference in their community. Grants from \$1,000 to \$10,000 for local projects, while regional or national programs can receive rewards of \$25,000 or

more. Successful applicants generally fulfill one of the four priority areas of: hunger relief, education, health and human services, and assisting people with disabilities. Applications are on a rolling basis and must be submitted online: <http://www.safewayfoundation.org/get-funded/index.html>

Staples Community Giving Grants

Staples stores provide charitable donations to nonprofit organizations engaged in educational and youth focused projects and events. If your organization fits within the focus area, visit your local Staples store and speak with the general manager about how they can support your CBO. All decisions are evaluated by the manager and made at the manager's discretion. The stores are able to donate eligible products to help with administrative needs and supplies. For more information, please visit: <http://www.staplesfoundation.org/how-we-give.php>

Signing up for the Expanded Learning Collaborative Newsletter

If you received this newsletter, you are already on the distribution list.

If you know someone who would be interested in the work of the Expanded Learning Collaborative, please forward them this link to sign up for the newsletter:

<http://sfelc.org/about-expanded-learning-collaborative/newsletters-2/>

If you were forwarded the newsletter and would like to unsubscribe, reply to this email with "unsubscribe" in the subject line.