

San Francisco Expanded Learning Collaborative Newsletter- August 2013

Welcome to the newsletter of San Francisco's Expanded Learning Collaborative (formerly Afterschool for All). Through our quarterly newsletters, we aim to provide afterschool stakeholders-- including staff members, parents, school personnel, funders, trainers, and others--with a sense of what is going on in the afterschool world of San Francisco.

Inside This Newsletter

Afterschool for All is Now the Expanded Learning Collaborative

- **Afterschool for All Changes Its Name**
- **New Website for Citywide OST Effort**
- **Seeking Members for Citywide OST Policy Council & Workgroups**
- **Offering Technical Assistance to OST Providers Citywide**

Out of School Time News

- **State Afterschool Budget Update from the California Afterschool Advocacy Alliance**
- **Our Children, Our City Stakeholder Engagement Wiki Officially Launched**
- **New Resource to Help Find Afterschool Programs Across SF**

Events and Trainings

- **Aug. 23 – Applications Due to Join the 2013 Youth Empowerment Staff Development Cohort- Youth On Fire**
- **Aug 28- Case Management: Compassion & Cupcakes - A Self-Care Training for Providers**
- **Sept. 9 - San Francisco Family Support Network's Forum**
- **Sign up now: STEM Learning Community for OST Providers**
- **Oct 17 - Save the Date: Lights on Afterschool**
- **Oct. 23 - How Kids Learn 3 Conference in San Francisco**
- **Mental, Emotional, and Social Health-It Matters Online Training Available**

Reports and Resources

- **Evaluation of DCYF-funded Teen Programs Highlights Best Practices**
- **Best Practice: Skill Building**
- **California Afterschool Network – *State of the State of Expanded Learning in California 2012-13***
- **The Wallace Foundation's *Better Together: Building Local Systems to Improve Afterschool***
- **California After School Resource Center Program Resources Available Free for Four Weeks**

Funding Opportunities

- **Awards of \$10,000 for Middle School Programs (Deadline Oct. 14)**

Afterschool for All is Now Expanded Learning Collaborative



Afterschool for All Changes Its Name

The San Francisco Afterschool for All effort is excited to announce it has changed its name to the Expanded Learning Collaborative: *Making the Most of K-12 Out of School Time Learning*. This new name is reflective of the enhanced scope the Afterschool for All effort has tackled over the last few years. In 2005, Mayor Gavin Newsom and then Superintendent of Schools Gwen Chan made a pledge to support the creation of a citywide afterschool system that would address existing challenges and aim to provide “afterschool for all” elementary and middle school children. While the effort originally focused primarily on the afterschool needs of elementary and middle school youth citywide, now the effort also includes out of school time options for high school age youth and summer programming. The city, school district, parent and youth representatives, and other community partners have been working together to meet two main goals for k-12 youth, which are: increasing access to out of school time programs for all who want them and enhancing the quality of out of school time programs. The effort will continue to bring together stakeholders across the city to focus on the issues of increasing access to program options and enhancing program quality, and will continue to be led by DCYF and SFUSD.

New Website for Citywide OST Effort

Check out the new ELC website at <http://sfelc.org>, which offers:

- Program quality tools that any OST program can use, include self assessments, a resource binder and more
- Information for parents & families to understand their OST options in San Francisco
- Networking forum for program providers to post messages, view event calendars, a job message board and information about how to get FREE technical assistance for their program. Register for this part of the website today!

Seeking Members for Citywide OST Policy Council & Workgroups

As the school year begins, the Expanded Learning Collaborative (ELC) is seeking leaders who are committed to out of school time issues to **serve on the Policy Council** and two work groups. The Policy Council is a dynamic advisory body that brings together stakeholders in San Francisco’s out of school time community to focus on systems-level policies and solutions that increase access to programs and enhance the quality of programs throughout the city. The Policy Council provides a means for joint planning, responsibility and accountability to develop and expand a comprehensive, citywide learning system. To apply for a position on the policy council please complete the application on survey monkey: <https://www.surveymonkey.com/s/ELCPolicyCouncil> and submit the application **by August 28, 2013**.

ELC also uses **work groups** of volunteers to ensure a broad group of voices are represented in its efforts and to ground its efforts in practitioners, family members’ and school staffs experiences. These work groups provide input on objectives defined by the Expanded Learning Collaborative’s Policy Council. This year, the first work

group is titled, "Fostering Understanding About OST Financial Sustainability Work Group" and focuses on providing input about how OST programs are funded and how those messages can be delivered. The Summer Learning Network Work Group, is set up to promote awareness of summer learning programs, foster the adoption of citywide tools among providers and funders and to provide input on citywide professional development events for summer programs. To apply for a position on a work group, please complete the application on survey monkey: <https://www.surveymonkey.com/s/ELC13workgpapp> and submit it **by September 6, 2013.**

To acquire more information about the policy council or work groups, please see the pdf for each group on the ELC website <http://sfelc.org/seeking-policy-council-and-workgroup-members/>

Offering Technical Assistance to OST Providers Citywide

The purpose of the Expanded Learning Collaborative Technical Assistance Project (ELC TAP) is to improve the quality of out of school time programs across San Francisco by increasing the awareness and use of common tools, encouraging peer learning and creating coherence in approaches to quality programming.

The project will consist of the following main activities. All activities are open to anyone working in afterschool or summer programs for K-12 youth in San Francisco (regardless of how your program is funded) and all activities are FREE!

*Coaching: The goal of the coaching is to improve program quality by providing on-site technical assistance to OST providers based on areas of need as mapped to the summer or afterschool Quality Self Assessment (QSA). This part of the project will aim to serve afterschool and summer program sites between September 2013 and April 2014.

*Trainings: The goal of the trainings is to increase the awareness of, and ability to use, resources created by AFA (now ELC), in order to create coherence in the language and tools used when addressing program quality throughout the city. Thirteen trainings will be offered from September 2013 through April 2014. Topics to be covered include the SF Core Competencies for afterschool and summer staff, the afterschool and summer Quality Self Assessment tools (QSAs), and the afterschool and summer Resource Guide. For a complete list of workshops, dates, and links to register, visit sfelc.org/elc-tap-trainings-and-events

*Brown Bags: The goal of the Brown Bags is to increase program quality by encouraging networking and learning from peers, visiting and witnessing successful programs, and receiving support in replicating best practices. Seven brown bags will be hosted from September 2013 through April 2014. To learn more about the monthly Brown Bag topics, find out dates, and register, visit sfelc.org/elc-tap-trainings-and-events/

*Online Networking: The goal of the online networking effort is to increase program quality by encouraging networking and learning from peers, providing a city-wide training and event calendar, and serving as a place to host important documents. Join up at <http://www.sfelc.org>

Interested in learning more or taking part in these activities? Visit <http://www.sfelc.org> to register as a program provider and sign up for upcoming activities!

Out of School Time News

State Afterschool Budget Update from the California Afterschool Advocacy Alliance (CA3)

On Thursday, June 27, Governor Brown signed the 2013-14 State Budget. The budget continues to fully fund the After School Safety and Enrichment (ASES) Program. Additionally, the Governor has included a \$25 million restoration for child care, including school-age child care, an important increase since child care has lost \$1 billion in the past 5 years.

The Local Control Funding Formula enacted in the budget exempts ASES from its elimination of most categorical programs. After school may benefit from the inclusion of school climate surveys and chronic absence as required elements in LCFF's Local Control and Accountability Plans. To implement these requirements, districts may utilize the CA Healthy Kids Survey, which has data on after-school participation and youth development outcomes, which could be helpful in encouraging districts to use their local discretion to boost funding for after school to improve these measures and outcomes. For more info, go to <http://e2.ma/message/q0zse/u73rvd>

Our Children, Our City Stakeholder Engagement Wiki Officially Launched

In 1991, San Francisco became the first city in the country to guarantee yearly funding for children and youth services when voters passed what has become known as the Children's Amendment to the City Charter (Section 16.108). The law designates a portion of property taxes each year—three cents per one hundred dollars of assessed value—as the Children's Fund, which is administered by DCYF. The Fund was renewed in 2000 by the voters of San Francisco, and expires on June 30, 2016. The Children's Fund amounts to about \$45m of DCYF's annual budget.

Four years after the renewal of the Children's Fund, voters approved ballot initiative Proposition H. The passage of Proposition H established the Public Education Enrichment Fund (PEEF) as law within the City Charter, Section 16.123.1-10. PEEF provides critical funding to improve the quality of education for the youth of San Francisco and is shared by SFUSD and First 5 San Francisco. PEEF funds support preschools, sports, libraries, the arts and music, and other programs such as Wellness Centers, student support professionals, translation services, and peer resources. PEEF will expire on June 30, 2015.

The Children's Fund and PEEF have established San Francisco as a national model for funding and building a broad and lasting spectrum of local supports for children and families. These exceptional local investments have measurably improved opportunities for children and families through a broad and comprehensive compendium of innovative and important services and supports. With the impending sunset of both of these critical funding streams, the time has come to take action to ensure they will continue to support children, youth, and their families in San Francisco.

A Stakeholder Council comprised of advisers from City departments and local non-profit organizations has created a wiki (go to <http://ourchildren-ourcity.wikispaces.com/Home>) regarding the renewal of the Children's Fund and PEEF. Please visit the wiki in order to stay abreast of the efforts to keep these integral funding streams for children, youth and family programming part of San Francisco for many years to come.

New Resources to Help Find Afterschool Programs Across SF

The Expanded Learning Collaborative has created a new webpage to specifically help parents and family members understand their afterschool and summer program options. The new webpage called "Finding a Program" has fact sheets about the different types of afterschool programs in SF, links to an online, searchable program locator, information on where to find printed directories of programs and individualized referrals by informed specialists, and annual events where parents can meet program providers and learn about their program offerings. Check out this page and share it with others:

<http://sfelc.org/parents-and-families-2/finding-a-program>

In addition, the latest **Afterschool Guide**, a directory of programs produced by the Children's Council, is now available for the 2013-2014 school year and is a great resource for finding a quality afterschool program in San Francisco. The programs listed in the guide are all over San Francisco and most of them cost \$300 per month or less, accept subsidies, or offer scholarships. The guide is produced by the Children's Council with the data collected by DCYF and SFKids.org. At the end of the guide, there is a list of Children's Council parent support classes which are available all year and the information about how to sign up for the newsletter. The guide is available online at: <http://issuu.com/rosentag/docs/afterschoolguide-2013>. To receive a printed copy, please provide your street address to rr@childrenscouncil.org to receive a copy in the mail.

[Events and Trainings](#)

Aug. 23 – Applications Due to Join the 2013 Youth Empowerment Staff Development Cohort- Youth On Fire

DCYF's Youth Empowerment Fund is seeking 15 staff to participate in the Youth On Fire 2013-14 Cohort. This is a FREE professional development for staff from community-based organizations that directly work with teens in San Francisco and want to institute stronger and more effective youth empowerment practices.

Through a monthly day-long workshop and individual coaching the cohort participants will receive intensive training that will cover topics such as: Preparing for Youth Leadership, Skill-Development for Youth Leaders, Supervision Strategies, Engaging Multiple Intelligences, Youth-led Service Learning, and Program Evaluation. Each training will utilize both best-practices in youth empowerment as well as peer-learning and reflective practice. Additionally, each cohort member will develop an individualized work plan for engaging youth leaders in completing a youth-led project in the Spring of 2014.

Applications are due on Friday, August 23, 2013 at 5pm. Please submit questions and completed applications to Prishni Murillo, Youth Empowerment Fund Manager at pmurillo@dcyf.org

Aug 28- Case Management: Compassion & Cupcakes - A Self-Care Training for Providers

This training offered by the San Francisco Family Support Network will be held on Wednesday, August 28, 2013 from 8:45 AM to 12:30 PM at 1 South Van Ness Ave, 2nd Floor Conference Room. If you have questions about compassion fatigue, how to prevent burn-out, and how to maintain effective client boundaries, this training is for you. Continental breakfast, coffee, mini cupcakes and materials are included. This is intended for Direct service staff working with families and the presenter will be Briana Moore, MSW. To register and for more info, go to: <http://selfcaretraining2013.eventbrite.com>

Sept. 9 - San Francisco Family Support Network's Forum

Attend Today, Succeed Tomorrow Forum: Partnering to Improve Student Attendance from the Early Years
The forum will be held on Monday, September 9, 2013 from 9:30am to 12:00pm

Deadline to Register: Thursday, September 5, 5pm

- What impact does absence in the early years of education have on a child's ongoing success in school?
- How serious a problem is Early Chronic Absence in San Francisco?
- How can we as community-based organizations, public departments, the school district, and funders collectively support families in our City to overcome the barriers that make it hard for children to attend school?

Please join the San Francisco Family Network to kick off Attendance Awareness Month with this citywide forum on what can be done collectively as community-based organizations, public departments, the school district, and funders to support families to overcome the barriers that make it hard for children to attend school. Space is limited and pre-registration is required. For more information and to register, please see: <http://sfattendanceforum.eventbrite.com>

Sign up now: STEM Learning Community for OST Providers

If you would like to engage your youth in STEM but don't know how to get started or you are already doing STEM and want more ongoing support for your staff, come be a part of STEM Learning Community.

Your agency will receive:

- Hands-on STEM curriculum from Techbridge which has over 10 years experience in informal STEM education.
- Training and coaching for line staff and site coordinators on Techbridge's best practices for engaging youth in inquiry-based STEM curriculum.
- Stipend to cover staff professional development hours, program planning time, and curriculum materials.

If you are interested in being part of this new project or have questions, please contact Bryant Tan, Senior Planner & Policy Analyst, SF DCYF at btan@dcyf.org. Sponsored by DCYF and Techbridge: www.dcyf.org ; www.techbridgegirls.org.

Oct. 17 - Save the Date: Lights on Afterschool!

Each October, one million Americans and thousands of communities nationwide celebrate *Lights On Afterschool* to shine a light on the afterschool programs that keep kids safe, inspire them to learn and help working families. During the week of October 14th there will be a number of events citywide to highlight the importance of afterschool programs in our community, and October 17th is the national day to celebrate afterschool.

Afterschool program providers and stakeholders: Start your planning now! Check out the event planning resources on the national Lights On Afterschool webpage at: <http://www.afterschoolalliance.org/loa.cfm> to start your planning process. You can download sample invites, event checklists, event ideas and activities, and logos. Register your event at the site and receive an event starter kit (which includes 10 free posters) and be eligible for cool prizes each week. Start your planning now for this citywide celebration.

Oct. 23 How Kids Learn 3 Conference in SF

The How Kids Learn 3 Conference in San Francisco will feature leading experts in the fields of neuroscience and the new science of learning on the importance of play and creativity. Learn how the Maker Movement is right for afterschool and learn from those who are using innovative learning strategies in their work with children and adolescents. The purpose of this conference series is to expose OST stakeholders to cutting-edge thinking and research, and consider the implications for practice in afterschool and summer programming.

The conference is Wednesday, October 23, 2013, 8:00am-4:30pm at the UCSF, Mission Bay Conference Center, San Francisco. For more details, directions, and to register please visit: <http://www.howkidslearn.org>

Mental, Emotional, and Social Health-It Matters (MESH) Online Training Available

Check out this online training, Mental, Emotional, and Social Health-It Matters (MESH), which allows participants to learn guiding principles to support the mental, emotional, and social health of youths. Participants will learn about social and emotional learning (S.E.L.) competencies and how S.E.L. activities can be implemented in after school programs. In this free online training you will access resources, handouts, and Web links to improve your understanding and application of M.E.S.H. principles and receive a certificate of completion after passing a short quiz. For more info about this training offered by the California After School Resource Center (CASRC) go to: http://www.casrc-chkrce Trainings.org/training/register?module=Mental_Emotional_and_Social_Health_MESH_-_It_Matters

Reports and Resources

Evaluation of DCYF-funded Teen Programs Highlights Best Practices

DCYF recently release a mid-project evaluation report on its out of school time programs for teens – specifically its Specialized Teen, Youth-Led Philanthropy, and Youth-Led Organizing grantees. The evaluation takes an in-depth look at what “quality” looks like across the teen programs, with a particular focus on the influence of program quality on performance and what program practices are associated with high quality programs. The report draws on data collected with DCYF’s Program Observation Visit tool, the DCYF youth survey data, a staff survey, and in-depth interviews and program observations gathered during site visits to 10 teen programs. To read the report, go to: <http://38.106.4.155/index.aspx?page=81>

Best Practice: Skill Building

DCYF just released the first in a series of “Best Practice” briefs and the first is about skill building. This article focuses on skill building in out of school time programs and includes a bank of skill building resources for training staff. Elements of high quality skill building are outlined and the importance of both “hard” and “soft” skills is emphasized. Download the brief at: Check it out here: <http://dcyf.org/index.aspx?page=43>.

Below is an excerpt from the brief:

“A skill can mean the difference between a struggle and a success. Skills are the tools we use to do things well. They give us the ability to solve problems and get tasks done, to connect with others and to take care of ourselves, even when difficulties arise. They enable us to take the steps that take us closer to our goals, be they academic, professional or personal. (Boston AfterSchool & Beyond, The Achieve, Connect, Thrive Framework)”

California Afterschool Network – State of the State of Expanded Learning in California 2012-13

Expanded learning programs increase safety, health, and learning among California’s children and youth. This report by the California Afterschool Network outlines the state and federal investment in expanded learning programs in California; describes the expanded learning workforce; illustrates how investment in these programs generates increased federal, foundation, and local investment; and highlights the promise and current unmet need for expanded learning programs in California. Read the **Report** at:

http://www.afterschoolnetwork.org/sites/main/files/file-attachments/asp_state_of_the_state_13_web_0.pdf

The Wallace Foundation’s Better Together: Building Local Systems to Improve Afterschool

Teams from 57 cities, including six representatives from San Francisco’s Afterschool for All effort, attended a national conference of afterschool system building efforts in February 2013 in Baltimore, and this new report

highlights what mayors, educators, program providers, system leaders, researchers and others had to say on matters ranging from how to measure after-school performance to how to boost program quality. Download the recently released report at: <http://www.wallacefoundation.org/knowledge-center/after-school/coordinates-after-school-resources/Documents/Better-Together-Building-Local-Systems-to-Improve-Afterschool.pdf>.

California After School Resource Center Program Resources Available Free for Four Weeks

Check out these curricula, activity guides and program resources (and many more) that you can check out for four weeks for FREE from the California After School Resource Center (CASRC). All you have to pay for is the shipping to return the items. For more info, go to: <http://californiaafterschool.org>

- This four-part guide Homework Time, Afterschool Style, provides training tools, information, and strategies to set up, manage, and enrich homework time in elementary after school programs. Each of the four parts focuses on a different aspect of homework assistance, including organizing the environment, planning for behavior support and maximum learning, communicating with families and schools, training staff, and more. Examples, discussion questions, reflection prompts, and customizable tools and templates are included.
- The Camp BOOST Out-of-School Time Program develops life skills and wellness habits through the use of dramatic play, arts and crafts, and discussion in out-of-school time settings. It consists of six thematic units organized by age ranges five-to-eight and nine-to-twelve: life skills, conflict resolution, nutrition, substance abuse prevention, safety, and fitness. Each lesson contains a key message, materials, vocabulary list, discussion prompt, interactive group activity, literature link, and home connection. Resources, bonus materials, and family letters are included.
- The Building Number Sense Through the Common Core resource explains how to teach young students about fluidity and flexibility with numbers, an understanding of what numbers mean, and the ability to compute operations and to compare numbers (number sense). Readers understand how to teach essential skills and mathematics vocabulary related to quantity and cardinality, numeral/number recognition, number facts, and more. The book provides guidance on how to align instruction to the common core standards and how to use assessments to guide teaching and measure students' progress. Charts, tables, and sample problems illustrate teaching tips and concepts.
- The Elementary After School Learning Program uses literature-based activities to build reading engagement. Lessons follow a simple instructional plan for introducing key vocabulary, discussing the literature, building knowledge, and practicing research-based comprehension skills, such as identifying the main idea, distinguishing fact from opinion, and comparing and contrasting. The After School Elementary School Themed Set Series (#8212-8225) available from the library includes the complete collection of themed lesson guides and corresponding books.

Funding Opportunities

Awards of \$10,000 for Middle School Programs (Deadline Oct. 14)

The Afterschool Alliance and MetLife Foundation are offering five \$10,000 awards to exemplary, lesser-known afterschool programs serving middle school youth that showcase the innovation that takes place during the out-of-school time. Nominations in the following four categories must be received by Oct. 14, 2013 to be eligible for consideration: Keeping Kids Safe and Supported in the Hours After School - Programs that have demonstrated success providing a positive, encouraging and socio-emotionally supportive environment that helps students feel safe, reduces problem behavior, and keeps kids engaged and excited about learning. In addition to the award funds, winning sites will be featured in the Afterschool Alliance's 2013-2014 series of issue briefs and

Afterschool in Action Compendium, as well as offered the opportunity to present at national conferences. More detailed instructions on the nomination process are available on the online nomination form. Additionally, "Afterschool Innovators and Middle School Success," available in our webinar archive: <http://cts.vresp.com/c/?AfterschoolAlliance/2f8361403e/d692ed8e66/5f1d7b2792/ID=8EFD52DA-0987-3E38-B7C9BB94E0409F79> offers helpful tips about the MetLife Foundation Afterschool Innovator Award selection process, as well as features a few of last year's winning programs.

To nominate a program, go to:

<http://cts.vresp.com/c/?AfterschoolAlliance/2f8361403e/d692ed8e66/3249e0731f>

Nominations must be received by Oct. 14, 2013 to be eligible for consideration. If you have any questions about the nomination process, please contact Nikki Yamashiro at nyamashiro@afterschoolalliance.org.

[Signing up for the Expanded Learning Collaborative Newsletter](#)

If you received this newsletter, you are already on the distribution list.

If you know someone who would be interested in the work of the Expanded Learning Collaborative, please forward them this link to sign up for the newsletter: <http://www.surveymonkey.com/s/AFANewsletter>

If you were forwarded the newsletter and would like to unsubscribe, reply to this email with "unsubscribe" in the subject line.